Sinclair Community College
444 E. Third St.
Dayton, OH 45402

Master Syllabus

SWK 2207 - Cultural Competence in a Diverse World

Division: Liberal Arts, Communication and Social Sciences

Department: Social Work

Credit Hour Total: 3.0 **Lecture Hrs:** 3.0

Prerequisite(s): DEV 0015

Date Revised: April 2015

Course Description:

Set of skills to be effective with multicultural clients. Understanding of theories, which will enhance competence in terms of behaviors, attitudes and policies that come together to assist professionals to work effectively in cross-cultural situations. Strong emphasis on self-awareness of personal cultural values and beliefs to increase appreciation of multicultural identities.

General Education Outcomes:

- Oral Communication
- Written Communication
- Critical Thinking/Problem Solving
- Values/Citizenship/Community
- Information Literacy

Course Outcomes:

Social Work Standards for Cultural Competence
Demonstrate ability to align social work standards for cultural competence to own values.

Assessment Method: Locally developed exams
Performance Criteria: Students are given essay exams. Students must score 70% or greater to be successful.

Assessment Method: Oral examination
Performance Criteria: Students address values during group project, which requires students to share growth and insight regarding own values related to standards required.

Assessment Method: Written surveys and/or questionnaires
Performance Criteria: Written assignments are given and students must scrore 70% or higher to be successful.

Diverse Groups
Demonstrate knowledge of diverse groups in the United States.

Assessment Method: Locally developed exams
Performance Criteria: Students are given essay exams. Students must score 70% or higher to be successful.

Assessment Method: Oral examination
Performance Criteria: Group project requires each student to present knowledge of a particular diverse group to the class.

Assessment Method: Written surveys and/or questionnaires
Performance Criteria: Written assignments are given and students must score 70% or higher to be successful.

Cultural history and forms of oppression and discrimination
Describe history and social location of diverse groups and understand past and present forms of oppression and discrimination that impact ability to meet basic needs and quality of life.

Assessment Method: Locally developed exams
Performance Criteria: Students are given essay exams. Students must score 70% or higher to be successful.

Assessment Method: Written surveys and/or questionnaires
Performance Criteria: Written assignments are given and students must score 70% or higher to be successful.

Importance Of Cultural Competence Within Profession
Articulate importance of cultural competence within the profession and be self-aware of level of competence and areas that need continued improvement.

Assessment Method: Locally developed exams
Performance Criteria: Students are given essay exams. Students must score 70% or higher to be successful.

Assessment Method: Written surveys and/or questionnaires
Performance Criteria: Written assignments are given and students must score 70% or higher to be successful.

Strategies For Advocacy
Discuss and articulate strategies for advocacy to advance social and economic justice and evaluate the effectiveness of using these strategies.

Assessment Method: Locally developed exams
Performance Criteria: Students are given essay exams. Students must score 70% or higher to be successful.

Assessment Method: Written surveys and/or questionnaires
Performance Criteria: Written assignments are given and students must score 70% or higher to be successful.

Professional Writing and Oral Skills
Demonstrate writing and oral skills commensurate to the practice of social work.

Assessment Method: Locally developed exams
Performance Criteria: Students are given essay exams. Students must score 70% or higher to be successful.

Assessment Method: Oral examination
Performance Criteria: Each student participates in group project, which requires oral presentation of material gained from research.

Assessment Method: Written surveys and/or questionnaires
Performance Criteria: Written assignments are given and students must score 70% or higher to be successful.

Outline:

Aligning social work standards for cultural competence to own values
Gain knowledge of diverse groups
Describe cultural history and forms of oppression and discrimination
Strategies for advocacy to advance social and economic justice
Understand importance of cultural competence within profession
Develop and use professional writing and oral skills