

Master Syllabus

SPA 1161 - Conversational Spanish for Criminal Justice

Division: Liberal Arts, Communication and Social Sciences

Department: Spanish

Credit Hour Total: 3.0

Lecture Hrs: 3.0

Date Revised: September 2014

Course Description:

Conversational Spanish focused on learning to communicate with Spanish-speaking individuals in the professional capacity of a law enforcement officer. Oral practice and discussions center on the understanding of the language within its cultural context. Considerable supplementary work required.

General Education Outcomes:

- Oral Communication Competency
- Critical Thinking/Problem Solving Competency
- Values/Citizenship/Community Competency
- Computer Literacy Competency
- Information Literacy Competency
- Written Communication Competency

Course Outcomes:

Spanish Language

Apply rules of pronunciation, grammar, and lexicon to unfamiliar material.

Assessment Method: Behavioral observations

Performance Criteria: 100% of students engage in material in small group settings

Assessment Method: Locally developed exams

Performance Criteria: 70% or better

Assessment Method: Oral examination

Performance Criteria: 70% or better

Assessment Method: Simulations

Performance Criteria: 70% or better

Spanish Vocabulary

Internalize a large amount of vocabulary and a number of different discourse functions that make it possible to ask and answer simple spoken communications.

Assessment Method: Behavioral observations

Performance Criteria: 100% of students engage in material in small group settings

Assessment Method: Locally developed exams

Performance Criteria: 70% or better

Assessment Method: Oral examination

Performance Criteria: 70% or better

Assessment Method: Simulations

Performance Criteria: 70% or better

Spanish Grammar

Use the following grammatical functions in a professional capacity: the imperative mood; the present, imperfect, and preterit tenses.

Assessment Method: Behavioral observations

Performance Criteria: 100% of students engage in material in small group settings

Assessment Method: Locally developed exams

Performance Criteria: 70% or better

Assessment Method: Oral examination

Performance Criteria: 70% or better

Assessment Method: Simulations

Performance Criteria: 70% or better

Latino Culture

Describe some cultural differences that may affect professional communication with Hispanics/Latinos.

Assessment Method: Behavioral observations

Performance Criteria: 100% of students engage in material in small group settings

Assessment Method: Locally developed exams

Performance Criteria: 70% or better

Assessment Method: Oral examination

Performance Criteria: 70% or better

Assessment Method: Simulations

Performance Criteria: 70% or better

Outline:

Spelling words and names
Talking to adults and children
Courtesy
Greetings and responses
Expressions
Inmate information
Talking to an inmate
Family
Origin and nationality
Intake health screening
Drugs/alcohol
Body parts
Housing assessment
Strip search
People
Sex
Victim / witness interrogation
Crime
Release
Gangs
Mexican expressions
Asking about family background
Profanities
Searching for weapons
Weapons