

## Master Syllabus

### SPA 1161 - Conversational Spanish for Criminal Justice

**Division:** Liberal Arts, Communication and Social Sciences

**Department:** Spanish

**Credit Hour Total:** 3.0

**Lecture Hrs:** 3.0

**Date Revised:** September 2014

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#### Course Description:

Conversational Spanish focused on learning to communicate with Spanish-speaking individuals in the professional capacity of a law enforcement officer. Oral practice and discussions center on the understanding of the language within its cultural context. Considerable supplementary work required.

#### General Education Outcomes:

- Oral Communication Competency
- Critical Thinking/Problem Solving Competency
- Values/Citizenship/Community Competency
- Computer Literacy Competency
- Information Literacy Competency
- Written Communication Competency

#### Course Outcomes:

##### Spanish Language

Apply rules of pronunciation, grammar, and lexicon to unfamiliar material.

**Assessment Method:** Behavioral observations

**Performance Criteria:** 100% of students engage in material in small group settings

**Assessment Method:** Locally developed exams

**Performance Criteria:** 70% or better

**Assessment Method:** Oral examination

**Performance Criteria:** 70% or better

**Assessment Method:** Simulations

**Performance Criteria:** 70% or better

##### Spanish Vocabulary

Internalize a large amount of vocabulary and a number of different discourse functions that make it possible to ask and answer simple spoken communications.

**Assessment Method:** Behavioral observations

**Performance Criteria:** 100% of students engage in material in small group settings

**Assessment Method:** Locally developed exams

**Performance Criteria:** 70% or better

**Assessment Method:** Oral examination

**Performance Criteria:** 70% or better

**Assessment Method:** Simulations

**Performance Criteria:** 70% or better

##### Spanish Grammar

Use the following grammatical functions in a professional capacity: the imperative mood; the present, imperfect, and preterit tenses.

**Assessment Method:** Behavioral observations

**Performance Criteria:** 100% of students engage in material in small group settings

**Assessment Method:** Locally developed exams

**Performance Criteria:** 70% or better

**Assessment Method:** Oral examination

**Performance Criteria:** 70% or better

**Assessment Method:** Simulations

**Performance Criteria:** 70% or better

##### Latino Culture

Describe some cultural differences that may affect professional communication with Hispanics/Latinos.

**Assessment Method:** Behavioral observations

**Performance Criteria:** 100% of students engage in material in small group settings

**Assessment Method:** Locally developed exams

**Performance Criteria:** 70% or better

**Assessment Method:** Oral examination

**Performance Criteria:** 70% or better

**Assessment Method:** Simulations

**Performance Criteria:** 70% or better

**Outline:**

Spelling words and names  
Talking to adults and children  
Courtesy  
Greetings and responses  
Expressions  
Inmate information  
Talking to an inmate  
Family  
Origin and nationality  
Intake health screening  
Drugs/alcohol  
Body parts  
Housing assessment  
Strip search  
People  
Sex  
Victim / witness interrogation  
Crime  
Release  
Gangs  
Mexican expressions  
Asking about family background  
Profanities  
Searching for weapons  
Weapons