

## Master Syllabus

### SPA 1102 - Elementary Spanish II

**Division:** Liberal Arts, Communication and Social Sciences

**Department:** Spanish

**Credit Hour Total:** 4.0

**Lecture Hrs:** 4.0

**Prerequisite(s):** SPA 1101

**Date Revised:** June 2014

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#### Course Description:

Foundation for understanding, speaking, reading, and writing Spanish. Work outside of class and/or in the language laboratory is required.

#### General Education Outcomes:

- ▣ Oral Communication Competency
- ▣ Written Communication Competency
- ▣ Critical Thinking/Problem Solving Competency
- ▣ Values/Citizenship/Community Competency
- ▣ Information Literacy Competency
- ▣ Computer Literacy Competency

#### Course Outcomes:

##### Aural / Oral Skills (Listening / Speaking)

Listen to and understand general topics in authentic contexts. Discuss familiar topics within the scope of the student's limited language experience. Utterances are frequently limited to short sentence length.

**Assessment Method:** Behavioral observations

**Performance Criteria:** Students comprehend, can analyze information presented verbally at their level of competence in Spanish, and use spoken Spanish in the classroom at a 70% level of accuracy.

##### Cultural Insights

Use knowledge of the basic aspects of Hispanic culture in reading, writing, speaking, and listening. These might include basic geography, formal and informal address situations, housing, schedules, meals, education, student life and basic business situations.

**Assessment Method:** Portfolios

**Performance Criteria:** 70% level of accuracy

##### Reading and Writing

Read short selections of new materials on general topics. Extract specific information from the reading. Produce short writings limited to familiar topics expressed at the paragraph level.

**Assessment Method:** Performance appraisals

**Performance Criteria:** 70% level of accuracy

##### Grammar Scope

Use the following grammatical features in a limited way: future, modal, past tense and compound verbs; object pronouns; and common idiomatic expressions.

**Assessment Method:** Locally developed exams

**Performance Criteria:** 70% level of accuracy

#### Outline:

Preterite tense Imperfect tense Using object pronouns Expressing continuous events with HACER Present subjunctive tense Present perfect, pluperfect, and present subjunctive perfect tenses Past participles as verbs or adjectives Simple future tense Past (imperfect) subjunctive tense Conditional tense Combination of tenses