Master Syllabus

SPA 1101 - Elementary Spanish I

Division: Liberal Arts, Communication and Social Sciences

Department: Spanish

Credit Hour Total: 4.0   **Lecture Hrs:** 4.0

Date Revised: June 2014

Course Description:

Foundation for understanding, speaking, reading and writing Spanish. Work outside of class and/or in the language laboratory is required.

General Education Outcomes:

- Written Communication Competency
- Critical Thinking/Problem Solving Competency
- Values/Citizenship/Community Competency
- Information Literacy Competency
- Computer Literacy Competency
- Oral Communication Competency

Course Outcomes:

Cultural Insights

Apply knowledge of basic aspects of Hispanic culture in reading, writing, speaking, and listening. These might include basic geography, formal and informal address situations, housing, schedules, meals, education, student life and basic business situations.

Assessment Method: Portfolios
Performance Criteria: 70% level of accuracy

Reading and Writing

Read short selections of new materials on general topics, and recombined short narratives and dialogues using familiar/learned materials as the basis. Extract specific information from the reading including new facts. Produce short writings limited to familiar topics expressed at the sentence and simple paragraph level.

Assessment Method: Performance appraisals
Performance Criteria: 70% level of accuracy

Grammar Scope

Use the following grammatical features in a limited way: present, near future, and past tense verbs: common reflexive verbs; the verbs of being; object pronouns; common idiomatic expressions.

Assessment Method: Locally developed exams
Performance Criteria: 70% level of accuracy

Aural / Oral Skills (Listening / Speaking)

Listen to and comprehend general topics in authentic contexts. Pick out main ideas and key words in familiar contexts. Utterances are frequently limited to short sentence length.

Assessment Method: Behavioral observations
Performance Criteria: 70% level of accuracy

Outline:

Pronunciation and the alphabet Gender and number of nouns and articles Cognates and reading strategies Use of HABER, SER, and ESTAR Interrogatives and possessive adjectives Present indicative tense Idioms with TENER Present progressive tense Reflexive pronounsImperative tense (command forms) Preterite tense Using object pronouns