

## Master Syllabus

### SOC 2215 - Race & Ethnicity

**Division:** Liberal Arts, Communication and Social Sciences

**Department:** Sociology

**Credit Hour Total:** 3.0

**Lecture Hrs:** 3.0

**Prerequisite(s):** SOC 1101 OR OTA 1111

**Date Revised:** August 2016

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### Course Description:

Sociological exploration of American racial and ethnic diversity. Emphasis given to the social construction of race and ethnicity, patterns of intergroup contact and global migration. Historical comparative analysis of selected groups with emphasis given to economic, political and structural inequalities.

### General Education Outcomes:

- Critical Thinking/Problem Solving Competency
- Values/Citizenship/Community Competency
- Oral Communication Competency
- Written Communication Competency
- Information Literacy Competency

### Course Outcomes:

#### Social Construction of Inequality

Analyze the social construction of inequality by race and ethnicity taking into consideration the intersections of gender, class, age and ability.

**Assessment Method:** Locally developed exams

**Performance Criteria:** Students complete multiple choice and/or essay-based exams. Students are expected to score 70% or higher to be successful.

#### Select Groups' Experiences

Compare and contrast socio-demographic and socioeconomic experiences of select ethnic and racial groups in the United States.

**Assessment Method:** Locally developed exams

**Performance Criteria:** Students are given multiple choice and/or essay exams. Students must score 70% or higher to be successful.

**Assessment Method:** Oral examination

**Performance Criteria:** Students must give oral presentations. Students are expected to score 70% or higher to be successful.

**Assessment Method:** Written surveys and/or questionnaires

**Performance Criteria:** Students may be given multiple written assignments throughout the term. Students are expected to complete a final written project. Student must score a 70% or higher to be successful.

#### Difference and Inequality

Analyze the distinction between difference and inequality.

**Assessment Method:** Locally developed exams

**Performance Criteria:** Students complete multiple choice and/or essay-based exams. Students are expected to correctly answer 70% of exam questions.

#### Prejudice and Discrimination

Examine stereotypes, prejudice and behaviors regarding select racial and ethnic groups. Identify important differences within and among groups.

**Assessment Method:** Locally developed exams

**Performance Criteria:** Students complete multiple choice and/or essay-based exams. Students are expected to score 70 % or higher to be successful.

#### Changing Demographics

Analyze the social, economic, and political implications of changing national and global demographics.

**Assessment Method:** Locally developed exams

**Performance Criteria:** Students are given multiple choice and/or essay exams. Students must score 70% or higher to be successful.

**Assessment Method:** Oral examination

**Performance Criteria:** Students must give oral presentations. Students must score 70% or higher to be successful.

**Assessment Method:** Written surveys and/or questionnaires

**Performance Criteria:** Students may be given multiple written assignments throughout the term. Students must complete a final written project. Students must score 70% or higher to be successful.

#### Ethnic and Racial Intergroup Relations

Apply sociological perspectives and theories to examine ethnic and racial intergroup relations in the United States.

**Assessment Method:** Locally developed exams

**Performance Criteria:** Students complete multiple choice and/or essay-based exams. Students are expected to score 70% or higher to be successful.

**Assessment Method:** Oral examination

**Performance Criteria:** Students must give oral presentations. Students must score 70% or higher to be successful.

**Assessment Method:** Written surveys and/or questionnaires

**Performance Criteria:** Students may be given written assignments throughout the semester. Students must complete a final written project. Students must score 70% or higher to be successful.

**Outline:**

Definitions, concepts, theories

Origins of prejudice, individual and institutional discrimination

Group relations, dominant/subordinate

Various racial and ethnic groups, including White Ethnics, Native Americans, African Americans, Asian Americans and Latino subpopulations

Adaptations, accommodations

Assimilation and pluralism

Economic, political and structural inequalities