

## Master Syllabus

### SOC 1160 - Sociology of Aging

**Division:** Liberal Arts, Communication and Social Sciences

**Department:** Sociology

**Credit Hour Total:** 3.0

**Lecture Hrs:** 3.0

**Prerequisite(s):** SOC 1101

**Date Revised:** February 2015

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### Course Description:

Orientation to the sociological, biological and psychological dimensions of the aging process and society's response to its older members and social concerns. Examination of social forces that impact the aging process.

### General Education Outcomes:

- Oral Communication Competency
- Written Communication Competency
- Critical Thinking/Problem Solving Competency
- Values/Citizenship/Community Competency
- Information Literacy Competency

### Course Outcomes:

#### Concepts and Theories of Gerontology

Apply the basic concepts and theories of social gerontology.

**Assessment Method:** Locally developed exams

**Performance Criteria:** Students are given multiple choice and/or essay exams. Minimum expectation for success 70%.

**Assessment Method:** Oral examination

**Performance Criteria:** Students are required to give an oral presentation. Students must score 70% or higher to be successful.

**Assessment Method:** Written surveys and/or questionnaires

**Performance Criteria:** Students may be given written assignments throughout the quarter and must complete a final written project. Students are expected to score 70% or higher to be successful.

#### Various Aspects of Aging

Differentiate among the social, biological, psychological, and environmental aspects of aging.

**Assessment Method:** Locally developed exams

**Performance Criteria:** Students are given multiple choice and/or essay exams. Students must score 70% or higher to be successful.

#### Social Aspects of Aging

Analyze the phenomenon of aging from a variety of theoretical perspectives.

**Assessment Method:** Locally developed exams

**Performance Criteria:** Students are given multiple choice and/or essay exams. Minimum expectation for success 70%.

**Assessment Method:** Oral examination

**Performance Criteria:** Students are expected to give oral presentations. Students must score 70% or higher to be successful.

**Assessment Method:** Written surveys and/or questionnaires

**Performance Criteria:** Students may be given written assignments throughout the quarter and must complete a final written project. Students are expected to score 70% or higher to be successful.

#### Development of Gerontology

Examine the emergence of gerontology as a field of study.

**Assessment Method:** Locally developed exams

**Performance Criteria:** Students are given multiple choice and/or essay exams. Students must score 70% or higher to be successful.

#### Cultural Diversity

Examine the role of cultural diversity among the aging population.

**Assessment Method:** Locally developed exams

**Performance Criteria:** Students are given multiple choice and/or essay exams. Students are expected to score 70% or higher to be successful.

#### Demographics of Aging

Analyze the demographics, longevity, life span, and life expectancy of aging.

**Assessment Method:** Locally developed exams

**Performance Criteria:** Students are given multiple choice and/or essay exams. Students must score 70% or higher to be successful.

**Assessment Method:** Oral examination

**Performance Criteria:** Students must give oral presentations. Students must score 70% or higher to be successful

**Assessment Method:** Written surveys and/or questionnaires

**Performance Criteria:** Students may be given written assignments throughout the quarter and must complete a final written project. Students are expected to score 70% or higher to be successful.

**Process of Aging**

Identify the significant processes involved in aging.

**Assessment Method:** Locally developed exams

**Performance Criteria:** Students are given multiple choice and/or essay exams. Minimum expectation for success 70%.

**Social Policy**

Examine social policy as it relates to the aging population; health care, finances, crime, politics and religion.

**Assessment Method:** Locally developed exams

**Performance Criteria:** Students are given multiple choice and/or essay exams. Students must score 70% or higher to be successful.

**Outline:**

Nature and scope of aging in various cultures  
Theories: social, biological, and psychological  
Social life of the elderly  
population  
Personal adaptations to the aging process  
Death & dying, bereavement process  
Issues with regards to diversity  
Healthcare issues of the aging population