

## Master Syllabus

### SOC 1129 - Sociological Aspects of Deafness

**Division:** Liberal Arts, Communication and Social Sciences

**Department:** Sociology

**Credit Hour Total:** 3.0

**Lecture Hrs:** 3.0

**Date Revised:** October 2013

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#### Course Description:

Studies implications of deafness of children and adults in the areas of language, family relationships, education, psychology, history, culture and societal roles.

#### General Education Outcomes:

- ❑ Oral Communication Competency
- ❑ Written Communication Competency
- ❑ Critical Thinking/Problem Solving Competency
- ❑ Values/Citizenship/Community Competency
- ❑ Computer Literacy Competency

#### Course Outcomes:

##### Cultural awareness

Develop an awareness of the Deaf community and of Deaf Culture.

**Assessment Method:** Locally developed exams

**Performance Criteria:** 80% or better on all written tests

##### Perspectives on deafness

Develop an awareness of society's perspective on deafness.

**Assessment Method:** Locally developed exams

**Performance Criteria:** 80% or better on all written tests

##### Deaf community perspective

Develop an awareness of the Deaf community's perspective on hearing society.

**Assessment Method:** Locally developed exams

**Performance Criteria:** 80% or better on all written tests

#### Outline:

Basic sociological definition of culture and specifically Deaf Culture.

Society's response to the Deaf Community and Deaf Culture.

The sociological implications of American Deaf Culture as well as the Deaf perspective of hearing culture.

Differences, similarities, and perspectives of American Deaf Culture versus American hearing culture.

The psychological, sociological and historical implications regarding the Deaf Community and Deaf Culture.

Family, education, medical field, solidarity and oppression, as they apply to the Deaf Community and Deaf Culture.

Minority groups within the Deaf Community/Deaf Culture, i.e. Deaf/Blind Community.