

## Master Syllabus

### RET 1303 - Respiratory Care Clinic II

**Division:** Health Sciences

**Department:** Respiratory Care

**Credit Hour Total:** 1.0

**Practicum:** 7.0

**Prerequisite(s):** RET 1201

**Other Prerequisite(s):** AND Restricted to Majors

**Date Revised:** March 2014

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#### Course Description:

Enhance clinical skills by performing prescribed therapy, evaluating clinical data, assessing patient status and observing/performing diagnostic studies, rehabilitation, hyperbaric oxygen therapy and patient education in multiple health care settings. Seven practicum hours per week.

#### General Education Outcomes:

- ▣ Oral Communication Competency
- ▣ Critical Thinking/Problem Solving Competency
- ▣ Values/Citizenship/Community Competency

#### Course Outcomes:

##### **Diagnostics, hyperbaric oxygen, and rehabilitation**

Explain and/or conduct prescribed pulmonary rehabilitation, hyperbaric oxygen and perform or assist in diagnostic studies.

**Assessment Method:** Behavioral observations

**Performance Criteria:** Students' self-assessment of their knowledge of respiratory care in specialty areas will meet or exceed a score of 3 on a Likert scale of 5.

**Assessment Method:** Performance appraisals

**Performance Criteria:** A score of Pass will be obtained on each proficiency assessment.

##### **Education and professional conduct**

Provide patient, family, and community education while maintaining acceptable professional conduct.

**Assessment Method:** Behavioral observations

**Performance Criteria:** Students' self-assessment of their knowledge of respiratory care in specialty areas will meet or exceed a score of 3 on a Likert scale of 5.

**Assessment Method:** Performance appraisals

**Performance Criteria:** A score of Pass will be obtained on each proficiency assessment.

##### **Clinical data and modifying therapy**

Demonstrate the ability to acquire and evaluate clinical data and modify therapy to achieve therapeutic objectives.

**Assessment Method:** Behavioral observations

**Performance Criteria:** Students' self-assessment of their knowledge of respiratory care in specialty areas will meet or exceed a score of 3 on a Likert scale of 5.

**Assessment Method:** Performance appraisals

**Performance Criteria:** A score of Pass will be obtained on each proficiency assessment.

##### **Cardiopulmonary status of patients**

Demonstrate the ability to assess the cardiopulmonary status of patients and implement respiratory care plans.

**Assessment Method:** Behavioral observations

**Performance Criteria:** Students' self-assessment of their knowledge of respiratory care in specialty areas will meet or exceed a score of 3 on a Likert scale of 5.

**Assessment Method:** Performance appraisals

**Performance Criteria:** A score of Pass will be obtained on each proficiency assessment.

##### **Respiratory care clinical skills**

Develop clinical skills by initiating prescribed respiratory care treatments, managing life support activities, and evaluate and monitor patient responses to such therapy.

**Assessment Method:** Behavioral observations

**Performance Criteria:** A score of Pass will be obtained on each proficiency assessment.

**Assessment Method:** Performance appraisals

**Performance Criteria:** Students' self-assessment of their level of professionalism will meet or exceed a score of 3 on a Likert scale of 5.

#### Outline:

Developing respiratory care clinical skills  
Evaluating clinical data and modifying therapy  
Evaluating cardiopulmonary status

Diagnostics, hyperbaric oxygen, and rehabilitation  
Education and professional conduct