

## Master Syllabus

### RET 1100 - Introduction to Respiratory Care

**Division:** Health Sciences

**Department:** Respiratory Care

**Credit Hour Total:** 1.0

**Lecture Hrs:** 1.0

**Prerequisite(s):** DEV 0035

**Date Revised:** July 2015

---

### Course Description:

Respiratory Care as a profession to include standards of practice, regulating agencies, ethics and legal issues, education and program requirements, communication in health care and areas of clinical focus and employment outlook for a respiratory therapist.

### General Education Outcomes:

- Computer Literacy Competency
- Information Literacy Competency
- Oral Communication Competency

### Course Outcomes:

#### Respiratory Care as a profession

Describe the history of the profession and role of the respiratory therapist in patient care; identify regulating agencies, education/program requirements, areas of clinical focus, and discuss the employment outlook for a respiratory therapist.

**Assessment Method:** Locally developed exams

**Performance Criteria:**

75% or higher

#### Program description, guidelines and expectations

Identify program admission requirements, guidelines, and expectations for the respiratory care program at Sinclair Community College.

**Assessment Method:** Locally developed exams

**Performance Criteria:**

75% or higher

#### Standards of practice

Describe the standards of practice for a respiratory therapist including competencies, diagnostics, disease management, evidence based practice, critical thinking, health promotion and education, ethics, legalities, professionalism and communication skills.

**Assessment Method:** Locally developed exams

**Performance Criteria:**

75% or higher

#### Communication Skills

Demonstrate understanding of interpersonal relationships when listening, communicating verbally and nonverbally, resolving conflict and communication with diverse people.

**Assessment Method:** Locally developed exams

**Performance Criteria:**

75% or higher

### Outline:

Respiratory Care as a profession

Standards of practice

Program description, guidelines and expectations

Communication in health care