

## Master Syllabus

### PTA 2430 - Seminar for Clinical Practicum II

**Division:** Health Sciences

**Department:** Rehabilitation Services

**Credit Hour Total:** 1.0

**Lecture Hrs:** 1.0

**Prerequisite(s):** PTA 2330 AND PTA 2335

**Other Prerequisite(s):** Restricted to Majors

**Date Revised:** March 2016

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### Course Description:

Integration of didactic and clinical skills and their application of principles in the clinical setting including, but not limited to, career development and lifelong learning, risk management, and defensible documentation; preparation for national licensure.

### General Education Outcomes:

- ▣ Critical Thinking/Problem Solving Competency
- ▣ Computer Literacy Competency

### Course Outcomes:

#### Commitment to Learning

Students will demonstrate a commitment to lifelong learning through participation in self-review, evidence-based research activities, and future educational planning designed to enhance the students' knowledge of the scope of physical therapy practice and prepare them for their future role as an entry-level clinician.

**Assessment Method:** Written surveys and/or questionnaires

**Performance Criteria:**

At least 77% accuracy on written assignments.

#### Organizational Planning and Operation

Students will understand the principles of various organizational planning activities, including departmental safety procedures and general policies utilized to effectively manage risk and ensure legal, ethical, safe and efficient practices.

**Assessment Method:** Locally developed exams

**Performance Criteria:**

Answer at least 77% of questions on quizzes and exams

**Assessment Method:** Written surveys and/or questionnaires

**Performance Criteria:**

At least 77% accuracy on written assignments.

#### Defensible Documentation

Students will understand the importance of accurate and timely documentation and identify ways to create defensible documentation in various clinical settings.

**Assessment Method:** Locally developed exams

**Performance Criteria:**

Acquire at least 77% on written exam.

#### Productivity

Students will discuss productivity standards and investigate ways to balance productivity with quality care and effective documentation in various clinical settings.

**Assessment Method:** Locally developed exams

**Performance Criteria:**

Acquire at least 77% on written exam.

### Outline:

Board exam review  
Career development/lifelong learning  
Educating others  
Risk management  
Defensible documentation  
Balancing productivity with quality care and documentation  
Jurisprudence exam review  
Clinical preparation