

Master Syllabus

PSY 2242 - Educational Psychology

Division: Liberal Arts, Communication and Social Sciences

Department: Psychology

Credit Hour Total: 3.0

Lecture Hrs: 3.0

Prerequisite(s): PSY 1100

Date Revised: June 2014

Course Description:

Principles of learning and development applied to educational settings emphasizing research-supported development of effective learning in varied educational environments.

General Education Outcomes:

- Oral Communication Competency
- Written Communication Competency
- Information Literacy Competency

Course Outcomes:

Instructional strategies

Relate relevant instructional strategies and measurement to factors in students' school, home, community, and culture that influence development, and motivation to learn.

Assessment Method: Locally developed exams

Performance Criteria: Score 70% or better

Assessment Method: Performance appraisals

Performance Criteria: Address 70% or more of rubric items

Student exceptionality and motivation

Critically assess major theories and concepts regarding student exceptionality and motivation in relation to classroom instruction.

Assessment Method: Locally developed exams

Performance Criteria: Score 70% or better

Assessment Method: Performance appraisals

Performance Criteria: Address 70% or more of rubric items

Major theories

Compare and contrast major theories of development and learning across the lifespan.

Assessment Method: Locally developed exams

Performance Criteria: Score 70% or better

Outline:

Role of educational psychology in the learning/teaching process
Research in educational psychology
Cognitive development and language
Personal, social, and emotional development
Impact of culture and community
Behavioral view of learning
Cognitive view and complex cognitive processes
Motivation
Creating learning environments
Learning and instruction
Standardized testing
Classroom assessment and grading