

## Master Syllabus

### PSY 2242 - Educational Psychology

**Division:** Liberal Arts, Communication and Social Sciences

**Department:** Psychology

**Credit Hour Total:** 3.0

**Lecture Hrs:** 3.0

**Prerequisite(s):** PSY 1100

**Date Revised:** June 2014

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#### Course Description:

Principles of learning and development applied to educational settings emphasizing research-supported development of effective learning in varied educational environments.

#### General Education Outcomes:

- Oral Communication Competency
- Written Communication Competency
- Information Literacy Competency

#### Course Outcomes:

##### Instructional strategies

Relate relevant instructional strategies and measurement to factors in students' school, home, community, and culture that influence development, and motivation to learn.

**Assessment Method:** Locally developed exams

**Performance Criteria:** Score 70% or better

**Assessment Method:** Performance appraisals

**Performance Criteria:** Address 70% or more of rubric items

##### Student exceptionality and motivation

Critically assess major theories and concepts regarding student exceptionality and motivation in relation to classroom instruction.

**Assessment Method:** Locally developed exams

**Performance Criteria:** Score 70% or better

**Assessment Method:** Performance appraisals

**Performance Criteria:** Address 70% or more of rubric items

##### Major theories

Compare and contrast major theories of development and learning across the lifespan.

**Assessment Method:** Locally developed exams

**Performance Criteria:** Score 70% or better

#### Outline:

Role of educational psychology in the learning/teaching process  
Research in educational psychology  
Cognitive development and language  
Personal, social, and emotional development  
Impact of culture and community  
Behavioral view of learning  
Cognitive view and complex cognitive processes  
Motivation  
Creating learning environments  
Learning and instruction  
Standardized testing  
Classroom assessment and grading