

## Master Syllabus

### PSY 2200 - Lifespan Human Development

**Division:** Liberal Arts, Communication and Social Sciences

**Department:** Psychology

**Credit Hour Total:** 3.0

**Lecture Hrs:** 3.0

**Prerequisite(s):** PSY 1100

**Date Revised:** March 2015

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#### Course Description:

Research and theory concerning the physical, cognitive and social development of a person from conception to death, including prenatal and child development, adolescence, adult life crises, marriage, family, work, leisure and senescence.

#### General Education Outcomes:

- Oral Communication Competency
- Information Literacy Competency
- Critical Thinking/Problem Solving Competency

#### Course Outcomes:

##### Developmental psychology principles

Apply developmental psychology principles to daily life.

**Assessment Method:** Locally developed exams

**Performance Criteria:** Score 70% or better on exams

##### Developmental psychology methodology

Assess and critically analyze theories, methods, research outcomes, and applications of developmental psychology.

**Assessment Method:** Locally developed exams

**Performance Criteria:** Score 70% or better on exams

##### Factors influencing development

Assess biological, cognitive, cultural, environmental, and social factors influencing life span development.

**Assessment Method:** Locally developed exams

**Performance Criteria:** Score 70% or better on exams

#### Outline:

Historical perspectives and theories of development  
Epigenetics  
Prenatal development  
Physiological development through the lifespan  
Cognitive changes  
Social and emotional growth through the lifespan  
Death and Dying