

Master Syllabus

PSY 2200 - Lifespan Human Development

Division: Liberal Arts, Communication and Social Sciences

Department: Psychology

Credit Hour Total: 3.0

Lecture Hrs: 3.0

Prerequisite(s): PSY 1100

Date Revised: March 2015

Course Description:

Research and theory concerning the physical, cognitive and social development of a person from conception to death, including prenatal and child development, adolescence, adult life crises, marriage, family, work, leisure and senescence.

General Education Outcomes:

- Oral Communication Competency
- Information Literacy Competency
- Critical Thinking/Problem Solving Competency

Course Outcomes:

Developmental psychology principles

Apply developmental psychology principles to daily life.

Assessment Method: Locally developed exams

Performance Criteria: Score 70% or better on exams

Developmental psychology methodology

Assess and critically analyze theories, methods, research outcomes, and applications of developmental psychology.

Assessment Method: Locally developed exams

Performance Criteria: Score 70% or better on exams

Factors influencing development

Assess biological, cognitive, cultural, environmental, and social factors influencing life span development.

Assessment Method: Locally developed exams

Performance Criteria: Score 70% or better on exams

Outline:

Historical perspectives and theories of development
Epigenetics
Prenatal development
Physiological development through the lifespan
Cognitive changes
Social and emotional growth through the lifespan
Death and Dying