

Master Syllabus

PLS 2220 - International Relations

Division: Liberal Arts, Communication and Social Sciences

Department: Political Science

Credit Hour Total: 3.0

Lecture Hrs: 3.0

Date Revised: June 2014

Course Description:

Principles and techniques of international politics, including theories, organizations and different world perspectives.

General Education Outcomes:

- ❑ Oral Communication Competency
- ❑ Written Communication Competency
- ❑ Critical Thinking/Problem Solving Competency
- ❑ Values/Citizenship/Community Competency
- ❑ Computer Literacy Competency
- ❑ Information Literacy Competency

Course Outcomes:

International actors

Identify and discuss international political actors, including nation-states, international organizations, transnational corporations and non-governmental organizations (NGOs).

Assessment Method: Locally developed exams
Performance Criteria: 70% or better

Assessment Method: Portfolios
Performance Criteria: 70% or better

Conflict and conflict resolution

Knowledge of issues related to international conflict and methods of conflict resolution.

Assessment Method: Locally developed exams
Performance Criteria: 70% or better

Foreign policy: security, trade, interventionism

Knowledge of foreign policy issues such as security, foreign trade, and intervention in international situations.

Assessment Method: Locally developed exams
Performance Criteria: 70% or better

Theories of international interactions

Analyze and describe historical and contemporary political theories of international relations, including idealism, realism and behaviorism.

Assessment Method: Locally developed exams
Performance Criteria: 70% or better

Outline:

Theories of international relations
The nation-state and nationalism
Power and capabilities of nation-states
Power and capabilities of other international actors
National interests and other interests
Foreign policies and decision-making theories and processes
Perceptions and behaviors of key actors in the international system