

Master Syllabus

PAR 1103 - Litigation

Division: Business and Public Services

Department: Paralegal

Credit Hour Total: 3.0 **Lecture Hrs:** 3.0

Other Prerequisite(s): AND Approval of Department , Restricted to Majors

Date Revised: February 2015

Course Description:

Introduction to the civil system, courts, torts and civil pleadings. The student will develop skills in drafting basic pleadings. Note: This course must be taken concurrently with PAR 1101 and PAR 1102.

General Education Outcomes:

- Critical Thinking/Problem Solving Competency

Course Outcomes:

Court Systems

Apply Ohio and federal statutes and court rules to jurisdictional issues.

Assessment Method: Locally developed exams
Performance Criteria:

Students must attain a minimum of 79% on exams

Assessment Method: Simulations
Performance Criteria:

Students must timely complete all assignments, meeting stated written and oral requirements at a performance rate of 79% or higher

Civil Pleadings

Prepare instructions for service, complaint, answer, motion, notice of appeal.

Assessment Method: Locally developed exams
Performance Criteria:

Students must attain a minimum of 79% on exams

Assessment Method: Simulations
Performance Criteria:

Students must timely complete all assignments, meeting stated written and oral requirements at a performance rate of 79% or higher

Torts

Identify types of torts and distinguish among intentional torts, negligent torts, and strict liability.

Assessment Method: Locally developed exams
Performance Criteria:

Students must attain a minimum of 79% on exams

Assessment Method: Simulations
Performance Criteria:

Students must timely complete all assignments, meeting stated written and oral requirements at a performance rate of 79% or higher

Outline:

Court systems

Court rules

Jurisdiction and venue

Statutory law and case law

Torts and other claims

Negligence actions

Damages

Steps in the civil court process

Civil court pleadings

Steps in the criminal court process

Criminal court pleadings