

## Master Syllabus

### OTA 2663 - Clinical Issues II

**Division:** Health Sciences

**Department:** Rehabilitation Services

**Credit Hour Total:** 1.0      **Lecture Hrs:** 1.0

**Other Prerequisite(s):** Restricted to Majors

**Date Revised:** April 2013

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### Course Description:

Facilitation of discussion on issues related to the transition from student to entry-level occupational therapy assistant. Students will formulate appropriate action plan and continued development of collaborative and supervisory strategies in the practice of occupational therapy.

### General Education Outcomes:

- ▣ Critical Thinking/Problem Solving Competency
- ▣ Oral Communication Competency
- ▣ Values/Citizenship/Community Competency
- ▣ Written Communication Competency

### Course Outcomes:

#### Evaluation of client outcomes

Under the direction of an administrator, manager, or occupational therapist, collect, organize, and report on data for evaluation of client outcomes.

**Assessment Method:** Focus groups

**Performance Criteria:**

The student will participate in small group discussions to identify strategies to manage practice outcomes with a minimum of 79% on the performance rubric.

#### Termination of occupational therapy services

Recommend to the occupational therapist the need for termination of occupational therapy services when stated outcomes have been achieved.

**Assessment Method:** Focus groups

**Performance Criteria:**

The student will participate in small group discussions to identify strategies when outcomes have been achieved in occupational therapy treatment with a minimum of 79% on the performance rubric.

#### Fieldwork education provider

Describe the ongoing professional responsibility for providing fieldwork education and the criteria for becoming a fieldwork educator.

**Assessment Method:** Focus groups

**Performance Criteria:**

The student will participate in small group discussions regarding professional responsibilities to the profession of occupational therapy with a minimum of 79% on the performance rubric.

#### Service delivery policies

Identify the role and responsibility of the practitioner to address changes in service delivery policies, to effect changes in the system, and to recognize opportunities in emerging practice areas.

**Assessment Method:** Focus groups

**Performance Criteria:**

The student will participate in small group discussions to identify varied roles, responsibilities to service delivery policies as an occupational therapy assistant at a "meets" level on assignment rubric.

#### Credentialing issues

Demonstrate knowledge of applicable national requirements for credentialing and requirements for licensure, certification, or registration under state laws.

**Assessment Method:** Focus groups

**Performance Criteria:**

The student will participate in small group discussions in regards to credentialing requirements in occupational therapy with a minimum of 79% on the performance rubric.

#### Quality improvement in practice

Demonstrate the documentation of ongoing processes for quality improvement and implement program changes as needed to ensure quality of services.

**Assessment Method:** Focus groups

**Performance Criteria:**

The student will participate in small group discussions in regards to quality improvement in the practice of occupational therapy with a minimum of 79% on the performance rubric.

### **Management of occupational therapy services**

Demonstrate the ability to participate in the development, marketing, and management of service delivery options.

**Assessment Method:** Focus groups  
**Performance Criteria:**

The student will participate in small group discussions in regards to development, marketing, and management of occupational therapy services with a minimum of 79% on the performance rubric.

### **Standards of practice**

Identify strategies for ongoing professional development to ensure that practice is consistent with current accepted standards.

**Assessment Method:** Focus groups  
**Performance Criteria:**

The student will participate in small group discussions on strategies to keep current with standards of practice with a minimum of 79% on the performance rubric.

### **Competencies in occupational therapy practice**

Identify personal and professional abilities and competencies as they relate to job responsibilities.

**Assessment Method:** Focus groups  
**Performance Criteria:**

The student will participate in small group discussions in regards to identifying job competencies for practice of occupational therapy with a minimum of 79% on the performance rubric.

### **Contractual services**

Identify professional responsibilities and issues when providing services on a contractual basis.

**Assessment Method:** Focus groups  
**Performance Criteria:**

The student will participate in small group discussions identifying professional responsibilities as a contract therapist with a minimum of 79% on the performance rubric.

### **Involvement in professional associations**

Explain and give examples of how the role of a professional is enhanced by knowledge of and involvement in international, national, state, and local occupational therapy associations and related professional associations.

**Assessment Method:** Focus groups  
**Performance Criteria:**

The student will participate in small group discussions identifying benefits of involvement in occupational therapy associations with a minimum of 79% on the performance rubric.

### **Outline:**

Professional standards of practice  
Competencies in occupational therapy practice  
Continued development of collaborative and supervisory strategies in practice  
Evaluation of client outcomes  
Contractual occupational therapy services  
Ongoing professional responsibilities  
Licensure laws, responsibilities and requirements  
NBCOT responsibilities and requirements  
Liability and malpractice issues  
Transition from student to entry level occupational therapy assistant  
Preparation for job search  
Management of therapy services