

Master Syllabus

OTA 2561 - Clinical Issues I

Division: Health Sciences

Department: Rehabilitation Services

Credit Hour Total: 1.0 **Lecture Hrs:** 1.0

Other Prerequisite(s): Restricted to Majors

Date Revised: April 2013

Course Description:

Facilitation of increased practical knowledge and problem-solving skills to address professional, ethical, legal and social issues within clinical practice.

General Education Outcomes:

- ▣ Values/Citizenship/Community
- ▣ Information Literacy
- ▣ Written Communication
- ▣ Critical Thinking/Problem Solving

Course Outcomes:

Policy Issues

Identify the potential impact of current policy issues and the social, economic, political, geographic, or demographic factors on the practice of occupational therapy.

Assessment Method: Focus groups

Performance Criteria:

The student will participate in small group discussions in regards to potential impact of current policy issues and the social, economic, political, geographic, or demographic factors on the practice of occupational therapy with a minimum of 79% on the performance rubric.

Legislation and regulation impacts

Identify the systems and structures that create federal and state legislation and regulation and their implications and effects on occupational therapy practice.

Assessment Method: Focus groups

Performance Criteria:

The student will participate in small group discussions in regards to current legislation and regulation impact on the practice of occupational therapy with a minimum of 79% on the performance rubric.

Professional liability

Identify professional responsibilities related to liability issues under current models of service provision.

Assessment Method: Focus groups

Performance Criteria:

The student will participate in small group discussions in regards to professional liability issues with a minimum of 79% on the performance rubric.

Reimbursement

Demonstrate knowledge of various reimbursement systems, and documentation requirements that affect the practice of occupational therapy.

Assessment Method: Focus groups

Performance Criteria:

The student will participate in small group discussions in regards to current reimbursement systems and documentation requirements that affect the practice of occupational therapy with a minimum of 79% on the performance rubric.

Documentation

Document occupational therapy services to ensure accountability of service provision, meet standards for reimbursement of services adhering to a variety of requirements within the context of the service delivery.

Assessment Method: Focus groups

Performance Criteria:

The student will participate in small group discussions in regards to documentation of services to meet standards for reimbursement of services with a minimum of 79% on the performance rubric.

Professional Literature

Demonstrate use of professional literature to make evidence based practice decisions in collaboration with the occupational therapist.

Assessment Method: Focus groups

Performance Criteria:

The student will participate in small group discussions in regards to evidence based practice with a minimum of 79% on the performance rubric.

Scholarly Activity

Identify how scholarly activities can be used to evaluate professional practice, service delivery, and/or professional issues.

Assessment Method: Focus groups

Performance Criteria:

The student will participate in small group discussions in regards to using scholarly activities to evaluate practice at a minimum of 79% on the performance rubric.

Scholarly Reports

Demonstrate the skills necessary to read and understand a scholarly report.

Assessment Method: Focus groups

Performance Criteria:

The student will participate in a small group discussion regarding a scholarly report with a minimum of 79% on the performance rubric.

Ethical Conflict

Identify strategies for analyzing issues and making decisions to resolve personal and organizational ethical conflict.

Assessment Method: Focus groups

Performance Criteria:

The student will participate in small group discussions in regards to resolving ethical conflicts with a minimum of 79% on the performance rubric.

Supervision

Identify strategies for effective, competency-based legal and ethical supervision of non-professional personnel.

Assessment Method: Focus groups

Performance Criteria:

The student will participate in small group discussions in regards to supervision of non-professional personnel with a minimum of 79% on the performance rubric.

Outline:

Ethical, legal, financial, and social issues which impact the practice of occupational therapy
Federal and state legislation and regulation and their implications and effects on occupational therapy practice
Professional liability issues
Documentation and compliance with third party payers
Use of evidence based practice in practice of occupational therapy
Format to resolve ethical dilemmas
Supervision of non-professional personal