

## Master Syllabus

### OTA 2551 - Treatment Techniques II

**Division:** Health Sciences

**Department:** Rehabilitation Services

**Credit Hour Total:** 2.0

**Lab Hrs:** 4.0

**Other Prerequisite(s):** Restricted to Majors

**Date Revised:** April 2013

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#### Course Description:

Continued treatment implementation with groups and individuals; focus on compensatory strategies, low-tech and high-tech adaptive technology and case coordination. Four lab hours per week.

#### General Education Outcomes:

- ▣ Written Communication Competency
- ▣ Critical Thinking/Problem Solving Competency
- ▣ Oral Communication Competency

#### Course Outcomes:

##### Understanding research

Identify the skills necessary to read and understand a scholarly report.

**Assessment Method:** Focus groups

**Performance Criteria:**

The student will participate in a small group discussion on research with a 79% on the performance rubric.

##### Compensatory Strategies

Demonstrate the need for and use of compensatory strategies when desired life tasks cannot be performed.

**Assessment Method:** Performance appraisals

**Performance Criteria:**

Given a case study and a simulated client, the student will demonstrate the need for compensatory strategies to maintain involvement in life tasks with a minimum of 79% on the performance rubric.

##### Teach compensatory strategies

Demonstrate the ability to teach compensatory strategies, such as use of technology, adaptations to the environment, and involvement of humans and nonhumans in the completion of tasks.

**Assessment Method:** Performance appraisals

**Performance Criteria:**

Given a case study and a simulated client, the student will demonstrate within a case presentation format the ability to teach compensatory strategies with a minimum of 79% on the performance rubric.

##### Fabricate Devices

Demonstrate the ability to provide fabrication, application, fitting and training in assistive technology, adaptive devices, and training in the use of prosthetic devices.

**Assessment Method:** Performance appraisals

**Performance Criteria:**

The student will fabricate splints and fit them to classmates with a minimum of 79% on the performance rubric.

##### Physical agent modalities

Demonstrate the ability to recognize the use of superficial thermal and mechanical modalities as a preparatory measure to improve occupational performance.

**Assessment Method:** Focus groups

**Performance Criteria:**

The student will articulate the use of superficial thermal and mechanical modalities as a preparatory measure to improve occupational performance with a minimum of 79% on the performance rubric.

##### Provide training

Demonstrate the ability to provide training in self-care, self-management, home management, and community and work integration.

**Assessment Method:** Locally developed exams

**Performance Criteria:**

The student will achieve a minimum of 79% on a laboratory performance examination.

##### Access to Occupational Therapy

Demonstrate the ability to identify strategies to assist the consumer in gaining access to occupational therapy services.

**Assessment Method:** Performance appraisals

**Performance Criteria:**

Given simulated clients and a treatment plan, the student will describe issues of access and strategies to gain access to occupational

therapy services with a minimum of 79% on the performance rubric.

### **Home and Community Programing**

Demonstrate the ability to promote the use of appropriate home and community programing to support performance in the client's natural environment and participation in all contexts relevant to the client.

**Assessment Method:** Focus groups  
**Performance Criteria:**

The student will participate in a small group discussion to identify uses of home and community programming with a minimum of 79% on the performance rubric.

### **Adapt Environments**

Demonstrate the ability to adapt environments and processes, including the application of ergonomic principles.

**Assessment Method:** Performance appraisals  
**Performance Criteria:**

Given simulated clients and a treatment plan, the student will demonstrate the ability to provide appropriate modifications and adaptations performance with a minimum of 79% on the performance rubric.

### **Assistive Technologies**

Demonstrate the ability to articulate principles of and demonstrate strategies with assistive technologies and devices used to enhance occupational performance.

**Assessment Method:** Performance appraisals  
**Performance Criteria:**

Given simulated clients and a treatment plan, the student will identify and demonstrate appropriate assistive technology performance with a minimum of 79% on the performance rubric.

### **Discharge Planning**

Facilitate discharge planning by reviewing needs and identifying those needs to the occupational therapist, client, and others involved in discharge planning.

**Assessment Method:** Performance appraisals  
**Performance Criteria:**

Given simulated clients and a treatment plan, the student will contribute to a discharge plan with a minimum of 79% on the performance rubric.

### **Referral**

Demonstrate the ability to identify when to recommend to the occupational therapist the need for referring clients to specialist for additional evaluation or treatment.

**Assessment Method:** Performance appraisals  
**Performance Criteria:**

Given simulated clients and a treatment plan, the student will identify appropriate referral sources with a minimum of 79% on the performance rubric.

### **Outline:**

Splinting  
Modalities  
Low Vision  
Swallowing  
Neuro-Developmental Treatment  
Activity Grading up and down as it relates to LTG/STGs (Pediatric, Phys Dys and Mental Health)  
Therapeutic Occupations  
Therapeutic Exercises  
Group Treatment