

Master Syllabus

OTA 2551 - Treatment Techniques II

Division: Health Sciences

Department: Rehabilitation Services

Credit Hour Total: 2.0

Lab Hrs: 4.0

Other Prerequisite(s): Restricted to Majors

Date Revised: April 2013

Course Description:

Continued treatment implementation with groups and individuals; focus on compensatory strategies, low-tech and high-tech adaptive technology and case coordination. Four lab hours per week.

General Education Outcomes:

- Written Communication Competency
- Critical Thinking/Problem Solving Competency
- Oral Communication Competency

Course Outcomes:

Understanding research

Identify the skills necessary to read and understand a scholarly report.

Assessment Method: Focus groups

Performance Criteria:

The student will participate in a small group discussion on research with a 79% on the performance rubric.

Compensatory Strategies

Demonstrate the need for and use of compensatory strategies when desired life tasks cannot be performed.

Assessment Method: Performance appraisals

Performance Criteria:

Given a case study and a simulated client, the student will demonstrate the need for compensatory strategies to maintain involvement in life tasks with a minimum of 79% on the performance rubric.

Teach compensatory strategies

Demonstrate the ability to teach compensatory strategies, such as use of technology, adaptations to the environment, and involvement of humans and nonhumans in the completion of tasks.

Assessment Method: Performance appraisals

Performance Criteria:

Given a case study and a simulated client, the student will demonstrate within a case presentation format the ability to teach compensatory strategies with a minimum of 79% on the performance rubric.

Fabricate Devices

Demonstrate the ability to provide fabrication, application, fitting and training in assistive technology, adaptive devices, and training in the use of prosthetic devices.

Assessment Method: Performance appraisals

Performance Criteria:

The student will fabricate splints and fit them to classmates with a minimum of 79% on the performance rubric.

Physical agent modalities

Demonstrate the ability to recognize the use of superficial thermal and mechanical modalities as a preparatory measure to improve occupational performance.

Assessment Method: Focus groups

Performance Criteria:

The student will articulate the use of superficial thermal and mechanical modalities as a preparatory measure to improve occupational performance with a minimum of 79% on the performance rubric.

Provide training

Demonstrate the ability to provide training in self-care, self-management, home management, and community and work integration.

Assessment Method: Locally developed exams

Performance Criteria:

The student will achieve a minimum of 79% on a laboratory performance examination.

Access to Occupational Therapy

Demonstrate the ability to identify strategies to assist the consumer in gaining access to occupational therapy services.

Assessment Method: Performance appraisals

Performance Criteria:

Given simulated clients and a treatment plan, the student will describe issues of access and strategies to gain access to occupational

therapy services with a minimum of 79% on the performance rubric.

Home and Community Programing

Demonstrate the ability to promote the use of appropriate home and community programing to support performance in the client's natural environment and participation in all contexts relevant to the client.

Assessment Method: Focus groups
Performance Criteria:

The student will participate in a small group discussion to identify uses of home and community programming with a minimum of 79% on the performance rubric.

Adapt Environments

Demonstrate the ability to adapt environments and processes, including the application of ergonomic principles.

Assessment Method: Performance appraisals
Performance Criteria:

Given simulated clients and a treatment plan, the student will demonstrate the ability to provide appropriate modifications and adaptations performance with a minimum of 79% on the performance rubric.

Assistive Technologies

Demonstrate the ability to articulate principles of and demonstrate strategies with assistive technologies and devices used to enhance occupational performance.

Assessment Method: Performance appraisals
Performance Criteria:

Given simulated clients and a treatment plan, the student will identify and demonstrate appropriate assistive technology performance with a minimum of 79% on the performance rubric.

Discharge Planning

Facilitate discharge planning by reviewing needs and identifying those needs to the occupational therapist, client, and others involved in discharge planning.

Assessment Method: Performance appraisals
Performance Criteria:

Given simulated clients and a treatment plan, the student will contribute to a discharge plan with a minimum of 79% on the performance rubric.

Referral

Demonstrate the ability to identify when to recommend to the occupational therapist the need for referring clients to specialist for additional evaluation or treatment.

Assessment Method: Performance appraisals
Performance Criteria:

Given simulated clients and a treatment plan, the student will identify appropriate referral sources with a minimum of 79% on the performance rubric.

Outline:

Splinting
Modalities
Low Vision
Swallowing
Neuro-Developmental Treatment
Activity Grading up and down as it relates to LTG/STGs (Pediatric, Phys Dys and Mental Health)
Therapeutic Occupations
Therapeutic Exercises
Group Treatment