

## Master Syllabus

### OTA 2501 - Occupational Therapy Assistant Capstone

**Division:** Health Sciences

**Department:** Rehabilitation Services

**Credit Hour Total:** 2.0

**Lecture Hrs:** 2.0

**Other Prerequisite(s):** Restricted to Majors

**Date Revised:** April 2013

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#### Course Description:

Oral and written case presentations demonstrating skills and knowledge necessary for success in the clinical phase of the curriculum.

#### General Education Outcomes:

- Oral Communication Competency
- Values/Citizenship/Community Competency
- Written Communication Competency
- Critical Thinking/Problem Solving Competency

#### Course Outcomes:

##### Selection of Interventions

Demonstrate the ability to select and provide direct occupational therapy interventions and procedures to enhance safety, wellness, and performance in activities of daily living (ADL), instrumental activities of daily living (IADL), education, work, play, leisure, and social participation.

**Assessment Method:** Performance appraisals

**Performance Criteria:**

Given a case study and a simulated client, the student will demonstrate a treatment session with a minimum of 79% on the performance rubric.

##### Use of Therapeutic Self

Demonstrate the ability to provide therapeutic use of self including one's personality, insights, perceptions, and judgments as part of the therapeutic process in both individual and group interaction.

**Assessment Method:** Behavioral observations

**Performance Criteria:**

Given simulated clients and a treatment plan, the student will utilize therapeutic self in both individual and group interactions with a minimum of 79% on the performance rubric.

##### Documentation

Demonstrate the ability to document occupational therapy services to ensure accountability of service provision and to meet standards for reimbursement of services, adhering to applicable facility, local, and state, federal, and reimbursement agencies.

**Assessment Method:** Performance appraisals

**Performance Criteria:**

The student will observe and document a simulated treatment session in class with a minimum of 79% on the performance rubric.

##### Use of Occupation

Demonstrate the ability to provide therapeutic use of occupation and activities (e.g., occupation-based activity, practice skills, preparatory methods).

**Assessment Method:** Performance appraisals

**Performance Criteria:**

Given simulated clients and a treatment plan, the student will demonstrate occupation based interventions within a case presentation with a minimum of 79% on the performance rubric.

##### Compensatory Strategies

Describe the need for and use of compensatory strategies when desired life tasks cannot be performed.

**Assessment Method:** Performance appraisals

**Performance Criteria:**

Given a case study and a simulated client, the student will explain the need for compensatory strategies to maintain involvement in life tasks with a minimum of 79% on the performance rubric.

##### Grading and Adapting

Demonstrate the ability to grade and adapt the environment, tools, materials, occupations, and interventions to reflect the changing needs of the client and the sociocultural context.

**Assessment Method:** Performance appraisals

**Performance Criteria:**

Given simulated clients and a treatment plan, the student will provide appropriate modifications and adaptations to facilitate occupational performance with a minimum of 79% on the performance rubric.

#### Teaching Learning Process

Demonstrate the use of the teaching-learning process with the client, family, significant others, colleagues, other health providers, and the public. Collaborate with the occupational therapist and learner to identify appropriate educational methods.

**Assessment Method:** Performance appraisals

**Performance Criteria:**

Given simulated clients and a treatment plan, the student will demonstrate occupation based interventions within a case presentation with a minimum of 79% on the performance rubric.

### **Effects of Dysfunction**

Demonstrate understanding of the effects of physical and mental health, heritable diseases and predisposing genetic conditions, disability, disease processes, and traumatic injury to the individual within the cultural context of family and society on occupational performance.

**Assessment Method:** Performance appraisals

**Performance Criteria:**

Given a case study and a simulated client, the student will develop activities appropriate to the strengths and weaknesses of the client within the context of the values and culture of the client with a minimum of 79% on the performance rubric.

### **Intervention Planning**

Demonstrate the ability to assist with the development of occupation-based intervention plans and strategies (including goals, and methods to achieve them) based on the stated needs of the client as well as data gathered during the evaluation process in collaboration with the client and others.

**Assessment Method:** Performance appraisals

**Performance Criteria:**

Given a case study and a simulated client, the student will contribute to a culturally relevant treatment plan with a minimum of 79% on the performance rubric.

### **Outline:**

Treatment planning  
Grading and adapting occupational tasks  
Case presentations  
Documentation