

## Master Syllabus

### OTA 2461 - Clinical Practicum I

**Division:** Health Sciences

**Department:** Rehabilitation Services

**Credit Hour Total:** 3.0

**Lecture Hrs:** 2.0 **Practicum:** 7.0

**Other Prerequisite(s):** Restricted to Majors

**Date Revised:** April 2013

---

### Course Description:

Clinical practicum integrates the academic classroom instruction and clinical experiences in a traditional occupational therapy practice setting(s) under the direct supervision of an occupational therapy assistant and/or occupational therapist and coordinated by the academic fieldwork coordinator. Two classroom, seven practicum hours per week.

### General Education Outcomes:

- ▣ Critical Thinking/Problem Solving Competency
- ▣ Values/Citizenship/Community Competency
- ▣ Oral Communication Competency
- ▣ Written Communication Competency

### Course Outcomes:

#### Collaboration

Demonstrate skills of active collaboration with occupational therapist to monitor and reassess the effect of occupational therapy intervention.

**Assessment Method:** Performance appraisals

**Performance Criteria:**

The student will demonstrate the ability to score a minimum of a "3" in related content on the Clinical Practicum I Performance Evaluation.

#### Professional Roles

Demonstrate the ability to identify and explain the need for supervisory roles, responsibilities, and collaborative professional relationships between the occupational therapist and the occupational therapy assistant.

**Assessment Method:** Focus groups

**Performance Criteria:**

The student will participate in a small group discussion regarding collaborative and supervisory relationships with a minimum of 79% on the assignment rubric.

#### Consultative Process

Demonstrate the ability to identify and demonstrate understanding of when and how to use the consultative process where appropriate with specific consumers or consumer groups as directed by an occupational therapist.

**Assessment Method:** Focus groups

**Performance Criteria:**

The student will participate in small group discussions regarding the consultative process in the practice of occupational therapy with a minimum of 79% on the assignment rubric.

#### Discharge Planning

Demonstrate the ability to facilitate discharge planning by reviewing needs and identifying those needs to the occupational therapist, client, and others involved in discharge planning.

**Assessment Method:** Performance appraisals

**Performance Criteria:**

The student will demonstrate the ability to score a minimum of a "3" in related content on the Clinical Practicum I Performance Evaluation.

#### Communication

Demonstrate the ability to effectively interact through written, oral and nonverbal communication with client/family/significant others, colleagues, other health providers, and the public in a professionally acceptable manner.

**Assessment Method:** Behavioral observations

**Performance Criteria:**

The student will demonstrate the ability to score a minimum of a "3" in related content on the Clinical Practicum I Performance Evaluation.

#### Safety

Demonstrate the ability to utilize sound judgment in regard to safety of self and others, and adhere to safety regulations throughout the occupational therapy process.

**Assessment Method:** Behavioral observations

**Performance Criteria:**

The student will demonstrate appropriate safety awareness in the clinical setting 95% of the time.

**Role of the OTA**

Demonstrate the ability to describe the role of the occupational therapy assistant in care coordination, case management, and transition services in traditional and emerging practice environments.

**Assessment Method:** Focus groups  
**Performance Criteria:**

The student will participate in a small group discussion to describe the role of the occupational therapy assistant in care coordination, case management, and transitional services with a minimum of 79% on the assignment rubric

**Interprofessional Communication**

Demonstrate the ability to effectively communicate and work interprofessionally with those who provide services to individuals and groups in order to clarify each member's responsibility in executing an intervention plan.

**Assessment Method:** Focus groups  
**Performance Criteria:**

The student will participate in small group discussions regarding interprofessional responsibilities with a minimum of 79% on the performance rubric.

**Professional advocacy**

Demonstrate professional advocacy by participating in organizations or agencies promoting the profession.

**Assessment Method:** Portfolios  
**Performance Criteria:**

The student will provide documentation of participation in a minimum of two professional development activities per semester in professional portfolio.

**Impact of Contextual Factors**

Demonstrate the ability to identify the impact of contextual factors on the management and delivery of occupational therapy services.

**Assessment Method:** Focus groups  
**Performance Criteria:**

The student will participate in small group discussions regarding the impact of contextual factors on the management and delivery of occupational therapy services with a minimum of 79% on the assignment rubric.

**Scholarly Activities**

Demonstrate the ability to articulate the importance of scholarly activities and literature on the continued development of the profession.

**Assessment Method:** Focus groups  
**Performance Criteria:**

The student will participate in small group discussions regarding the importance of scholarly activities and literature on the continued development of the profession with a minimum of 79% on the assignment rubric.

**Evaluation of Professional Practice**

Demonstrate the ability to articulate how scholarly activities can be used to evaluate professional practice, service delivery, and/or professional issues.

**Assessment Method:** Focus groups  
**Performance Criteria:**

The student will participate in small group discussions regarding the importance of scholarly activities in evaluation of professional practice, service delivery, and/or professional issues with a minimum of 79% on the assignment rubric.

**Therapeutic Use of Self**

Demonstrate the ability to provide therapeutic use of self including one's personality, insights, perceptions, and judgments as part of the therapeutic process in both individual and group interaction.

**Assessment Method:** Performance appraisals  
**Performance Criteria:**

The student will demonstrate the ability to score a minimum of a "3" in related content on the Clinical Practicum I Performance Evaluation.

**Client, Caregiver, and Family Education**

Demonstrate the ability to educate the client, caregiver, family and significant others to facilitate skills in the areas of occupation as well as prevention, health maintenance, and safety.

**Assessment Method:** Performance appraisals  
**Performance Criteria:**

The student will demonstrate the ability to score a minimum of a "3" in related content on the Clinical Practicum I Performance Evaluation.

**Nature of Occupation**

Demonstrate the ability to articulate the unique nature of occupation as viewed by the profession of occupational therapy and the value of occupational to support performance participation, health and well-being.

**Assessment Method:** Focus groups  
**Performance Criteria:**

The student will participate in small group discussions regarding the nature and value of occupation with a minimum of 79% on the assignment rubric.

**Outline:**

Role of the occupational therapy assistant in care coordination, case management, and transition services.  
Supervision/collaboration with occupational therapist  
Client, caregiver, and family education  
Consultative process

Discharge planning  
Professional advocacy  
Nature of occupation  
Scholarly activities and literature  
Therapeutic use of self in the clinical setting  
Written, oral and nonverbal communication  
Interprofessional relationships  
Safety in the clinic  
Management and delivery of occupational therapy services.