Sinclair Community College
444 E. Third St.
Dayton, OH 45402

Master Syllabus

OTA 2451 - Treatment Techniques I

Division: Health Sciences

Department: Rehabilitation Services

Credit Hour Total: 3.0 **Lab Hrs:** 6.0

Other Prerequisite(s): Restricted to Majors

Date Revised: April 2013

Course Description:

Focus on intervention planning to increase levels of independence in areas of occupation; includes frames of reference and models of practice; professional communication, role of occupational therapy assistants in a variety of settings and practice areas. Six lab hours per week.

General Education Outcomes:

- Values/Citizenship/Community
- Written Communication
- Critical Thinking/Problem Solving

Course Outcomes:

Global social issues
Demonstrate knowledge of global social issues and prevailing health and welfare needs of populations with or at risk for disabilities and chronic health conditions.

Assessment Method: Performance appraisals
Performance Criteria:

Given a case study and a treatment plan the student will identify the social issues and health and welfare needs of populations with a minimum of 79% on assignment rubric.

Development, remediation, compensation
Demonstrate the ability to provide development, remediation, and compensation for physical, cognitive, perceptual, sensory, neuromuscular, and behavioral skills.

Assessment Method: Locally developed exams
Performance Criteria:

The student will achieve a minimum of 79% on a written examination.

Activity Analysis
Exhibit the ability to analyze tasks relative to areas of occupation, performance skills, performance patterns, activity demands, context(s), and client factors to implement the intervention plan.

Assessment Method: Performance appraisals
Performance Criteria:

The student will analyze tasks relative to areas of occupation, performance skills, performance patterns, activity demands, context(s), and client factors with a minimum of 79% on the performance rubric.

Intervention Planning
Demonstrate the ability to assist with the development of occupation-based, culturally relevant, intervention plans and strategies.

Assessment Method: Performance appraisals
Performance Criteria:

Given a case study and a treatment plan, the student will collaborate with a supervisor to develop long and short term goals with a minimum of 79% on the performance rubric.

Intervention for cognitive deficits
Demonstrate the ability to implement strategies to remediate or compensate for cognitive deficits that affect occupational performance.

Assessment Method: Performance appraisals
Performance Criteria:

Given a case study and a treatment plan, the student will collaborate with a supervisor to develop strategies for cognitive deficits with a minimum of 79% on the performance rubric.

Provision of training
Demonstrate the ability to provide training in self-care, self-management, home management, and community and work integration.

Assessment Method: Locally developed exams
Performance Criteria:

The student will achieve a minimum of 79% on a laboratory performance examination.

Grading and adapting
Demonstrate the ability to grade and adapt the environment, tools, materials, occupations, and interventions to reflect the changing needs of the client and the sociocultural context.

Assessment Method: Performance appraisals
Performance Criteria:

Given a case study and a treatment plan, the student will collaborate with a supervisor to develop client centered occupational based treatment intervention strategies with a minimum of 79% on the performance rubric.

Ethical conflicts
Demonstrate the ability to identify strategies to resolve personal and organizational ethical conflicts as well as the variety of informal and formal ethical dispute resolution systems that have jurisdiction over occupational therapy practice.

Assessment Method: Performance appraisals
Performance Criteria:

Given a case study and a treatment plan the student will identify ethical issues, ethical resolutions and implications for practice with a minimum of 79% on assignment rubric.

Outline:

Activity analysis
Intervention planning
Grading and adapting
Therapeutic use of occupation
Ethical issues
Safety issues
OT/OTA relationships