Sinclair Community College
444 E. Third St.
Dayton, OH 45402

Master Syllabus

OTA 2401 - Treatment Approaches

Division: Health Sciences

Department: Rehabilitative Services

Credit Hour Total: 2.0 **Lecture Hrs:** 2.0

Other Prerequisite(s): Restricted to Majors

Date Revised: April 2013

Course Description:

Theories, models of practice and frames of reference that provide the foundation for the practice of occupational therapy.

General Education Outcomes:

- Critical Thinking/Problem Solving
- Values/Citizenship/Community

Course Outcomes:

Remediation/compensation
Demonstrate the ability to implement strategies to remediate and/or compensate for cognitive deficits that affect occupational performance.

Assessment Method: Performance appraisals
Performance Criteria:

Given a case study and a treatment plan the student will demonstrate the ability to describe appropriate intervention strategies to remediate and/or compensate for cognitive deficits that affect occupational performance with a minimum score of 79% on the performance rubric.

Models of Practice/Frames of Reference
Demonstrate the ability to describe theories, models of practice and frames of reference that are used in occupational therapy.

Assessment Method: Performance appraisals
Performance Criteria:

Given a case study and a treatment plan, the student will identify theories, models of practice and frames of reference related to treatment implementation with a minimum score of 79% on the performance rubric.

Models of Occupational Performance
Demonstrate the ability to identify interventions consistent with models of occupational performance.

Assessment Method: Performance appraisals
Performance Criteria:

Given a case study and a treatment plan the student will identify appropriate interventions with a minimum score of 79% on the performance rubric.

Effect of disease
Demonstrate the ability to understand the effects of heritable diseases, genetic conditions, disability, trauma, and injury to the physical and mental health and occupational performance of the individual.

Assessment Method: Performance appraisals
Performance Criteria:

Given a case study and a treatment plan the student will demonstrate understanding of the effects of heritable diseases, genetic conditions, disability, trauma, and injury to the physical and mental health and occupational performance of the individual with a minimum score of 79% on the performance rubric.

Quality of Life
Demonstrate the ability to express support for the quality of life, well-being, and occupation of the individual, group, or population to promote physical and mental health and prevention of injury and disease considering the context.

Assessment Method: Performance appraisals
Performance Criteria:

Given a case study and a treatment plan the student will demonstrate the ability to express support for the quality of life, well-being, and occupation of the individual, group, or population to promote physical and mental health and prevention of injury and disease considering the context with a minimum score of 79% on the performance rubric.

Occupation-based Intervention
Demonstrate the ability to assist with the development of occupation-based intervention plans and strategies on the basis of the stated needs of the client as well as data gathered during the evaluation process.

Assessment Method: Performance appraisals
Performance Criteria:

Given a case study and a treatment plan the student will demonstrate the ability to assist with the development of occupation-based intervention plans and strategies on the basis of the stated needs of the client with a minimum score of 79% on the performance rubric.

Outline:

Frames of reference/models of practice:
physical dysfunction
psychosocial dysfunction
developmental dysfunction