

## Master Syllabus

### OTA 1361 - Directed Practice II

**Division:** Health Sciences

**Department:** Rehabilitation Services

**Credit Hour Total:** 3.0                      **Lecture Hrs:** 2.0

**Other Prerequisite(s):** Restricted to Majors

**Date Revised:** April 2013

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### Course Description:

Continued experience in community settings, focus on observation and beginning to address goals created in collaboration with the occupational therapist. Interaction with clients will be focused on creating and analyzing activities based on short-term goals. Responsibility for writing accurate and professional notes. Preparation for mentorship role the following semester. Two classroom, five directed practice hours per week.

### General Education Outcomes:

- ▣ Critical Thinking/Problem Solving Competency
- ▣ Values/Citizenship/Community Competency
- ▣ Oral Communication Competency

### Course Outcomes:

#### Activity Analysis

Exhibit the ability to analyze tasks relative to areas of occupation, performance skills and client factors to implement appropriate activity creation.

**Assessment Method:** Performance appraisals

**Performance Criteria:**

The student will analyze a variety of age appropriate tasks with a minimum score of 79% on the assignment rubric.

#### Collaboration with occupational therapist

Demonstrate skills of collaboration with the occupational therapist on therapeutic interventions to monitor and reassess the effect of occupational therapy intervention and the need for continued or modified intervention.

**Assessment Method:** Performance appraisals

**Performance Criteria:**

The student will demonstrate the ability to appropriately collaborate with an occupational therapist with a minimum score of 79% on the assignment rubric.

#### Quality of life

Demonstrate the ability to express support for the individual's quality of life, well being, and occupation to promote physical and mental health and prevention of injury and disease considering the cultural, physical, social, personal, spiritual, and temporal contexts.

**Assessment Method:** Performance appraisals

**Performance Criteria:**

The student will articulate the elements that support quality of life within the context of an individual's cultural, physical, social, personal, spiritual, and temporal environment with a minimum score of 79% on the assignment rubric.

#### Occupation based activities

Assist with the development of occupation based activities using strategies based on the needs of the client that are culturally relevant and age appropriate.

**Assessment Method:** Focus groups

**Performance Criteria:**

The student will demonstrate the ability to discuss and collaborate on appropriate activities and strategies with a minimum score of 79% on the assignment rubric.

#### Safety

Demonstrate the ability to use sound judgment in regard to safety of self and others, and adhere to safety regulations throughout the occupational therapy process.

**Assessment Method:** Performance appraisals

**Performance Criteria:**

The student will complete a safety checklist for an assigned clinical site with a minimum score of 79% on the assignment rubric.

#### Promote occupational therapy

Demonstrate the ability to promote occupational therapy by educating others about the occupational therapy process.

**Assessment Method:** Behavioral observations

**Performance Criteria:**

The student will demonstrate the ability to articulate the importance of occupational therapy to the assigned clinical site with a minimum score of 79% on the assignment rubric.

#### Communication

Effectively interact through written, oral and nonverbal communication with client/family/significant others, colleagues, other health providers, and the public in a professionally acceptable manner.

**Assessment Method:** Performance appraisals

**Performance Criteria:**

The student will receive a minimum score of 79% in verbal and non-verbal participation on performance rubrics.

### **Occupational Therapy Roles**

Articulate and demonstrate the role of the occupational therapy assistant and occupational therapist in the screening and evaluation process along with the importance of and rationale for supervision and collaborative work between the occupational therapy assistant and occupational therapist in that process.

**Assessment Method:** Performance appraisals

**Performance Criteria:**

The student will articulate the role of the occupational therapy assistant and the occupational therapist in the practice of occupational therapy with a minimum score of 79% on the performance and assignment rubrics.

### **Outline:**

Continued development of therapeutic use of self  
Refining observation skills related to areas of occupation, client factors, performance skills, activity demands, performance patterns and context(s)  
Refining Subjective, Objective, Assessment Plan (SOAP) note writing skills  
Client centered activity  
Activity creation and analysis based on short-term goals  
OT and OTA roles in collaboration and supervision  
Client advocacy  
Inventory and ordering of supplies in the clinical setting  
Mentorship role