

Master Syllabus

OTA 1351 - Evaluation Techniques

Division: Health Sciences

Department: Rehabilitation Services

Credit Hour Total: 3.0 **Lab Hrs:** 6.0

Other Prerequisite(s): Restricted to Majors

Date Revised: April 2013

Course Description:

The screening and evaluation of occupational performance from conception to senescence within the cultural context of family and society. Includes the use of occupation for the purpose of assessment, specified screening tools, assessments, skilled observation, checklists, histories, interviews with the client/family/significant others and consultations with other professionals. Six lab hours per week.

General Education Outcomes:

- ▣ Written Communication Competency
- ▣ Critical Thinking/Problem Solving Competency

Course Outcomes:

OT/OTA role in screening and evaluation

Demonstrate the ability to articulate the role of the occupational therapy assistant and occupational therapist in the screening and evaluation process and the importance of and rationale for supervision and collaborative work between the occupational therapy assistant and occupational therapist in that process.

Assessment Method: Locally developed exams

Performance Criteria:

The student will achieve a minimum of 79% on a written examination.

Gather and share data

Demonstrate the ability to gather and share data for the purpose of evaluating client(s)' occupational performance in activities of daily living (ADL), instrumental activities of daily living (IADL), education, work, play, leisure, and social participation.

Assessment Method: Locally developed exams

Performance Criteria:

The student will achieve a minimum of 79% on a laboratory performance examination.

Determining occupational performance

Demonstrate the ability to gather and share data for the purpose of screening and evaluation.

Assessment Method: Performance appraisals

Performance Criteria:

The student will achieve a minimum of 79% on the written and oral portions of the graduate examination.

Use of statistics, tests and measurements

Demonstrate the ability to articulate the importance of using statistics, tests and measurements.

Assessment Method: Locally developed exams

Performance Criteria:

The student will achieve a minimum of 79% on a written examination.

Feeding and eating performance

Demonstrate the ability to enable feeding and eating performance and train others in precautions and techniques while considering client and contextual factors.

Assessment Method: Locally developed exams

Performance Criteria:

The student will achieve a minimum of 79% on a written examination.

Enhancement of mobility

Demonstrate the ability to provide training in techniques to enhance functional mobility, including physical transfers, wheelchair management, community mobility, and issues related to driver rehabilitation.

Assessment Method: Locally developed exams

Performance Criteria:

The student will achieve a minimum of 79% on a laboratory performance examination.

Effects of dysfunction

Demonstrate understanding of the effects of heritable diseases, genetic conditions, disability, trauma, and injury to physical and mental health and the occupational performance on the individual.

Assessment Method: Locally developed exams

Performance Criteria:

The student will achieve a minimum of 79% on a written examination.

Administration of assessments/evaluations

Demonstrate the ability to administer selected assessments using appropriate procedures and protocols, including standardized formats, and use occupation for the purpose of assessment.

Assessment Method: Locally developed exams

Performance Criteria:

The student will achieve a minimum of 79% on a laboratory performance examination.

Outline:

Role of the occupational therapist (OT) vs. occupational therapy assistant (OTA) in assessment and evaluation

Patient/client interviews

Screenings

Medical, family and social history

Assessments/evaluations of performance skills, client factors, performance in areas of occupation