

## Master Syllabus

### OTA 1302 - Cultural Competency

**Division:** Health Sciences

**Department:** Rehabilitation Services

**Credit Hour Total:** 2.0                      **Lecture Hrs:** 2.0

**Other Prerequisite(s):** Restricted to Majors

**Date Revised:** April 2013

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### Course Description:

The development of awareness of cultural norms, attitudes and beliefs and the value of diversity to allow effective interaction with individuals from different cultural and ethnic backgrounds.

### General Education Outcomes:

- ▣ Information Literacy Competency
- ▣ Critical Thinking/Problem Solving Competency

### Course Outcomes:

#### Effects on practice

Demonstrate the ability to analyze and discuss how history, theory, and the sociopolitical climate influence practice.

**Assessment Method:** Locally developed exams

**Performance Criteria:**

The student will identify the effects of a variety of social factors on occupational therapy practice with a minimum of 79% on a written examination.

#### Contexts of practice

Demonstrate the ability to describe the contexts of health care, education, community, and social systems as they relate to the practice of occupational therapy.

**Assessment Method:** Locally developed exams

**Performance Criteria:**

The student will identify the contexts of health care, education, community, and social systems as they relate to the practice of occupational therapy at a minimum of 79% on a written examination.

#### Impact of policy

Demonstrate the ability to identify the potential impact of current policy issues and the social, economic, political, geographic, or demographic factors on the practice of occupational therapy.

**Assessment Method:** Locally developed exams

**Performance Criteria:**

The student will identify the potential impact of current policy issues and the social, economic, political, geographic, or demographic factors on the practice of occupational therapy with a minimum of 79% on a written examination.

#### Development in the context of culture

Demonstrate the ability to articulate the effects of culture on development.

**Assessment Method:** Focus groups

**Performance Criteria:**

The student will identify the effects of an assigned culture on development with a minimum of 79% on the performance rubric.

#### Effects on contemporary society

Demonstrate knowledge and appreciation of the role of sociocultural, socioeconomic, and diversity factors and lifestyle choices in contemporary society.

**Assessment Method:** Locally developed exams

**Performance Criteria:**

The student will identify the role of sociocultural, socioeconomic, and diversity factors and lifestyle choices with a minimum of 79% on a written examination.

### Outline:

Development in the context of culture  
Global social issues  
Global health and welfare needs  
Influence of the sociopolitical climate on practice