

Master Syllabus

OTA 1302 - Cultural Competency

Division: Health Sciences

Department: Rehabilitation Services

Credit Hour Total: 2.0 **Lecture Hrs:** 2.0

Other Prerequisite(s): Restricted to Majors

Date Revised: April 2013

Course Description:

The development of awareness of cultural norms, attitudes and beliefs and the value of diversity to allow effective interaction with individuals from different cultural and ethnic backgrounds.

General Education Outcomes:

- ▣ Information Literacy Competency
- ▣ Critical Thinking/Problem Solving Competency

Course Outcomes:

Effects on practice

Demonstrate the ability to analyze and discuss how history, theory, and the sociopolitical climate influence practice.

Assessment Method: Locally developed exams

Performance Criteria:

The student will identify the effects of a variety of social factors on occupational therapy practice with a minimum of 79% on a written examination.

Contexts of practice

Demonstrate the ability to describe the contexts of health care, education, community, and social systems as they relate to the practice of occupational therapy.

Assessment Method: Locally developed exams

Performance Criteria:

The student will identify the contexts of health care, education, community, and social systems as they relate to the practice of occupational therapy at a minimum of 79% on a written examination.

Impact of policy

Demonstrate the ability to identify the potential impact of current policy issues and the social, economic, political, geographic, or demographic factors on the practice of occupational therapy.

Assessment Method: Locally developed exams

Performance Criteria:

The student will identify the potential impact of current policy issues and the social, economic, political, geographic, or demographic factors on the practice of occupational therapy with a minimum of 79% on a written examination.

Development in the context of culture

Demonstrate the ability to articulate the effects of culture on development.

Assessment Method: Focus groups

Performance Criteria:

The student will identify the effects of an assigned culture on development with a minimum of 79% on the performance rubric.

Effects on contemporary society

Demonstrate knowledge and appreciation of the role of sociocultural, socioeconomic, and diversity factors and lifestyle choices in contemporary society.

Assessment Method: Locally developed exams

Performance Criteria:

The student will identify the role of sociocultural, socioeconomic, and diversity factors and lifestyle choices with a minimum of 79% on a written examination.

Outline:

Development in the context of culture
Global social issues
Global health and welfare needs
Influence of the sociopolitical climate on practice