Sinclair Community College
444 E. Third St.
Dayton, OH 45402

Master Syllabus

OTA 1301 - Disease Processes

Division: Health Sciences

Department: Rehabilitation Services

Credit Hour Total: 2.0 **Lecture Hrs:** 2.0

Prerequisite(s): OTA 1201

Other Prerequisite(s): AND Restricted to Majors

Date Revised: April 2013

Course Description:

The effect of the features of major diseases and syndromes treated in the field of occupational therapy on occupational performance.

General Education Outcomes:

- Information Literacy
- Critical Thinking/Problem Solving
- Values/Citizenship/Community

Course Outcomes:

Balancing areas of occupation
Demonstrate the ability to articulate the importance of balancing areas of occupation to the achievement of health and wellness.

Assessment Method: Focus groups
Performance Criteria:

Given a case study, the student will be able to discuss health and wellness, including the balance in areas of occupation, within a specified culture witha minimum of 79% on the performance rubric.

Role of occupation
Demonstrate the ability to explain the role of occupation in the promotion of health and the prevention of disease and disability for the individual, family, and society.

Assessment Method: Focus groups
Performance Criteria:

Given a case study, the student will be able to discuss the role of occupation in the promotion of health and the prevention of disease and disability within a specified culture with a minimum of 79% on the performance rubric..

Knowledge of global social issues
Demonstrate knowledge of global social issues and prevailing health and welfare needs.

Assessment Method: Focus groups
Performance Criteria:

Given a case study, the student will be able to discuss global social issues and prevailing health and welfare needs within a specified culture with a minimum of 79% on the performance rubric.

Contexts of health care
Demonstrate the ability to describe the contexts of health care, education, community, and social systems as they relate to the practice of occupational therapy.

Assessment Method: Focus groups
Performance Criteria:

Given a case study, the student will be able to discuss the contexts of health care, education, community, and social models or systems as they relate to the practice of occupational therapy witha minimum of 79% on the performance rubric.

Effects of disability
Understand the effects of heritable diseases, genetic conditions, disability, trauma, and injury to the physical and mental health and occupational performance of the individual.

Assessment Method: Focus groups
Performance Criteria:

Given a case study, the student will be able to discuss the effects of a physical or psychosocial dysfunction on the individual and the family within a specified culture at a minimum of 79% on the performance rubric.

Outline:

Mental health diseases/syndromes
Physical dysfunction diseases/syndromes
Developmental dysfunction diseases/syndromes