

## Master Syllabus

### OTA 1301 - Disease Processes

**Division:** Health Sciences

**Department:** Rehabilitation Services

**Credit Hour Total:** 2.0      **Lecture Hrs:** 2.0

**Prerequisite(s):** OTA 1201

**Other Prerequisite(s):** AND Restricted to Majors

**Date Revised:** April 2013

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### Course Description:

The effect of the features of major diseases and syndromes treated in the field of occupational therapy on occupational performance.

### General Education Outcomes:

- ▣ Information Literacy Competency
- ▣ Critical Thinking/Problem Solving Competency
- ▣ Values/Citizenship/Community Competency

### Course Outcomes:

#### Balancing areas of occupation

Demonstrate the ability to articulate the importance of balancing areas of occupation to the achievement of health and wellness.

**Assessment Method:** Focus groups  
**Performance Criteria:**

Given a case study, the student will be able to discuss health and wellness, including the balance in areas of occupation, within a specified culture with a minimum of 79% on the performance rubric.

#### Role of occupation

Demonstrate the ability to explain the role of occupation in the promotion of health and the prevention of disease and disability for the individual, family, and society.

**Assessment Method:** Focus groups  
**Performance Criteria:**

Given a case study, the student will be able to discuss the role of occupation in the promotion of health and the prevention of disease and disability within a specified culture with a minimum of 79% on the performance rubric.

#### Knowledge of global social issues

Demonstrate knowledge of global social issues and prevailing health and welfare needs.

**Assessment Method:** Focus groups  
**Performance Criteria:**

Given a case study, the student will be able to discuss global social issues and prevailing health and welfare needs within a specified culture with a minimum of 79% on the performance rubric.

#### Contexts of health care

Demonstrate the ability to describe the contexts of health care, education, community, and social systems as they relate to the practice of occupational therapy.

**Assessment Method:** Focus groups  
**Performance Criteria:**

Given a case study, the student will be able to discuss the contexts of health care, education, community, and social models or systems as they relate to the practice of occupational therapy with a minimum of 79% on the performance rubric.

#### Effects of disability

Understand the effects of heritable diseases, genetic conditions, disability, trauma, and injury to the physical and mental health and occupational performance of the individual.

**Assessment Method:** Focus groups  
**Performance Criteria:**

Given a case study, the student will be able to discuss the effects of a physical or psychosocial dysfunction on the individual and the family within a specified culture at a minimum of 79% on the performance rubric.

### Outline:

Mental health diseases/syndromes  
Physical dysfunction diseases/syndromes  
Developmental dysfunction diseases/syndromes