

Master Syllabus

OTA 1261 - Directed Practice I

Division: Health Sciences

Department:

Credit Hour Total: 3.0

Lecture Hrs: 2.0

Other Prerequisite(s): Restricted to Majors

Date Revised: April 2013

Course Description:

Introduction to people with physical, psychosocial and/or developmental disabilities. Using a holistic approach, observations will be documented in traditional occupational therapy note writing formats. Mentorship will be provided by second-year occupational therapy assistant students in collaboration with and direct supervision of an occupational therapist. Two classroom, five directed practice hours per week.

General Education Outcomes:

- ▣ Critical Thinking/Problem Solving Competency
- ▣ Oral Communication Competency
- ▣ Written Communication Competency
- ▣ Values/Citizenship/Community Competency

Course Outcomes:

Safety

Demonstrate the ability to utilize sound judgment in regard to safety of self and others, and adhere to safety regulations throughout the occupational therapy process.

Assessment Method: Behavioral observations

Performance Criteria:

The student will demonstrate appropriate safety awareness in the clinical setting with a minimum of 90% accuracy for safety portions of all assignments.

Communication

Demonstrate the ability to effectively interact through written, oral and nonverbal communication with client/family/significant others, colleagues, other health providers, and the public in a professionally acceptable manner.

Assessment Method: Behavioral observations

Performance Criteria:

The student will receive a minimum score of 79% in verbal and non-verbal participation on performance rubric.

Disparity of service

Demonstrate the ability to articulate the ethical and practical considerations that affect the health and wellness needs of those who are experiencing or at a risk for social injustice, occupational deprivation, and disparity in the receipt of services.

Assessment Method: Performance appraisals

Performance Criteria:

The student will articulate issues that affect the health and wellness needs of those who are experiencing or at a risk for social injustice, occupational deprivation, and disparity in the receipt of services with a minimum of 79% on the assignment rubric.

Professional advocacy

Demonstrate professional advocacy by participating in organizations or agencies promoting the profession.

Assessment Method: Portfolios

Performance Criteria:

The student will provide documentation of participation in a minimum of two professional development activities per semester in a professional portfolio.

Activity Analysis

Demonstrate the ability to analyze activities incorporating the language of the OT Practice Framework.

Assessment Method: Performance appraisals

Performance Criteria:

The student will complete an activity analysis incorporating language of the OT Practice Framework with a minimum of 79% on the performance rubric.

Practice Framework

Demonstrate the ability to apply The Occupational Therapy Practice Framework.

Assessment Method: Portfolios

Performance Criteria:

Group Interventions

Demonstrate the ability to implement group interventions based on principles of group development and group dynamics across the lifespan.

Assessment Method: Performance appraisals

Performance Criteria:

The student will identify and demonstrate personal group roles within various stages of group process with a minimum of 79% on the performance rubric.

Outline:

Therapeutic use of self
Development of observation skills
Introduction to SOAP note documentation
Verbal and non-verbal communication
Safety awareness in therapeutic setting
Group process
Strategies for analyzing issues, decision making and dealing with conflict
Personal ethics versus organizational ethics
Professional behaviors in therapy setting