

## Master Syllabus

### OTA 1261 - Directed Practice I

**Division:** Health Sciences

**Department:** Rehabilitation Services

**Credit Hour Total:** 3.0      **Lecture Hrs:** 2.0

**Other Prerequisite(s):** Restricted to Majors

**Date Revised:** April 2013

---

### Course Description:

Introduction to people with physical, psychosocial and/or developmental disabilities. Using a holistic approach, observations will be documented in traditional occupational therapy note writing formats. Mentorship will be provided by second-year occupational therapy assistant students in collaboration with and direct supervision of an occupational therapist. Two classroom, five directed practice hours per week.

### General Education Outcomes:

- ▣ Critical Thinking/Problem Solving Competency
- ▣ Oral Communication Competency
- ▣ Written Communication Competency
- ▣ Values/Citizenship/Community Competency

### Course Outcomes:

#### Safety

Demonstrate the ability to utilize sound judgment in regard to safety of self and others, and adhere to safety regulations throughout the occupational therapy process.

**Assessment Method:** Behavioral observations

**Performance Criteria:**

The student will demonstrate appropriate safety awareness in the clinical setting with a minimum of 90% accuracy for safety portions of all assignments.

#### Communication

Demonstrate the ability to effectively interact through written, oral and nonverbal communication with client/family/significant others, colleagues, other health providers, and the public in a professionally acceptable manner.

**Assessment Method:** Behavioral observations

**Performance Criteria:**

The student will receive a minimum score of 79% in verbal and non-verbal participation on performance rubric.

#### Disparity of service

Demonstrate the ability to articulate the ethical and practical considerations that affect the health and wellness needs of those who are experiencing or at a risk for social injustice, occupational deprivation, and disparity in the receipt of services.

**Assessment Method:** Performance appraisals

**Performance Criteria:**

The student will articulate issues that affect the health and wellness needs of those who are experiencing or at a risk for social injustice, occupational deprivation, and disparity in the receipt of services with a minimum of 79% on the assignment rubric.

#### Professional advocacy

Demonstrate professional advocacy by participating in organizations or agencies promoting the profession.

**Assessment Method:** Portfolios

**Performance Criteria:**

The student will provide documentation of participation in a minimum of two professional development activities per semester in a professional portfolio.

#### Activity Analysis

Demonstrate the ability to analyze activities incorporating the language of the OT Practice Framework.

**Assessment Method:** Performance appraisals

**Performance Criteria:**

The student will complete an activity analysis incorporating language of the OT Practice Framework with a minimum of 79% on the performance rubric.

#### Practice Framework

Demonstrate the ability to apply The Occupational Therapy Practice Framework.

**Assessment Method:** Portfolios

**Performance Criteria:**

#### Group Interventions

Demonstrate the ability to implement group interventions based on principles of group development and group dynamics across the lifespan.

**Assessment Method:** Performance appraisals

**Performance Criteria:**

The student will identify and demonstrate personal group roles within various stages of group process with a minimum of 79% on the performance rubric.

**Outline:**

Therapeutic use of self  
Development of observation skills  
Introduction to SOAP note documentation  
Verbal and non-verbal communication  
Safety awareness in therapeutic setting  
Group process  
Strategies for analyzing issues, decision making and dealing with conflict  
Personal ethics versus organizational ethics  
Professional behaviors in therapy setting