

## Master Syllabus

### OTA 1251 - Developmental Lab

**Division:** Health Sciences

**Department:** Rehabilitation Services

**Credit Hour Total:** 3.0                      **Lab Hrs:** 6.0

**Other Prerequisite(s):** Restricted to Majors

**Date Revised:** April 2013

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### Course Description:

Laboratory experiences in personal and normal development, including development of the self as an effective therapeutic tool, exploration of values, personal and cultural attitudes, sensitivity to cultural differences, group process, ethical decision making and safety issues relating to laboratory experiences. Six lab hours per week.

### General Education Outcomes:

- ▣ Critical Thinking/Problem Solving Competency
- ▣ Written Communication Competency
- ▣ Oral Communication Competency
- ▣ Values/Citizenship/Community Competency

### Course Outcomes:

#### Safety

Demonstrate the ability to utilize use sound judgment in regard to safety of self and others, and adhere to safety regulations throughout the occupational therapy process.

**Assessment Method:** Behavioral observations

**Performance Criteria:**

The student will demonstrate appropriate safety awareness in the laboratory setting 90% of the time.

#### Knowledge of development

Demonstrate knowledge and understanding of human development throughout the life span.

**Assessment Method:** Locally developed exams

**Performance Criteria:**

The student will demonstrate understanding of human development with a minimum of 79% on a written examination.

#### Therapeutic Self

Demonstrate understanding of the therapeutic use of self, including one's personality, insights, perceptions, and judgments in both individual and group interaction.

**Assessment Method:** Performance appraisals

**Performance Criteria:**

The student will identify personal values and traits that contribute to therapeutic self with a minimum of a 79% on the performance rubric.

#### Ethics

Demonstrate the ability to describe strategies for analyzing issues and making decisions in order to resolve personal and organizational ethical conflicts.

**Assessment Method:** Performance appraisals

**Performance Criteria:**

The student will receive a minimum of a 79% on rubrics for assignments related to ethical decision making.

### Outline:

Development across the life span  
Occupational performance across the life span  
The impact of culture and society on development  
Identification of personal values and attitudes  
Therapeutic self  
Ethical principles  
Ethical and legal dilemmas  
Professional advocacy  
Lab maintenance and safety