

Master Syllabus

OTA 1201 - The Process of Development

Division: Health Sciences

Department: Rehabilitation Services

Credit Hour Total: 2.0

Lecture Hrs: 2.0

Other Prerequisite(s): Restricted to Majors

Date Revised: April 2013

Course Description:

Human development as a personal and universal experience; development of the self as an effective therapeutic tool.

General Education Outcomes:

- ▣ Information Literacy Competency
- ▣ Values/Citizenship/Community Competency
- ▣ Critical Thinking/Problem Solving Competency

Course Outcomes:

Normal human development

Demonstrate understanding of normal human development throughout the life span.

Assessment Method: Locally developed exams

Performance Criteria:

The student will pass a written examination on human development with a minimum score of 79%.

Development of the therapeutic self

Identify personal development of therapeutic self including personality, insights, perceptions, values, ethics and morals.

Assessment Method: Focus groups

Performance Criteria:

Given a reflective case study the student will participate in a small group discussion to identify personal development of the therapeutic self at a minimum score of 79% on the participation rubric.

Occupation vs. Activity

Demonstrate the ability to describe the meaning and dynamics of occupation and activity including the interaction of areas of occupation, performance skills, performance patterns, activity demands, context(s), and client factors.

Assessment Method: Focus groups

Performance Criteria:

Given a case study the student will participate in a small group discussion regarding the dynamics of occupation and activity with a minimum score of 79% on the performance rubric.

Locate information

Demonstrate the ability to effectively locate and understand information, including the quality of the source of information.

Assessment Method: Performance appraisals

Performance Criteria:

The student will reference a variety of appropriate resources per case study with a minimum score of 79% on the assignment rubrics.

Outline:

A holistic view of normal development across the lifespan
Development of values, morals and ethics
Influence of culture and society on development
Identification of significant issues in personal development
The development of the therapeutic self