Sinclair Community College
444 E. Third St.
Dayton, OH 45402

Master Syllabus

OTA 1101 - Introduction to Occupational Therapy Assistant

Division: Health Sciences

Department: Rehabilitative Services

Credit Hour Total: 2.0 **Lecture Hrs:** 1.0 **Lab Hrs:** 2.0

Date Revised: October 2012

Course Description:

History, philosophy, ethics and definitions of occupational therapy; overview of occupational therapy practice areas; differences between occupational therapists and occupational therapy assistants; functions of professional and regulatory agencies; exploration of learning experiences within the OTA curriculum. One classroom, two lab hours per week.

General Education Outcomes:

- Critical Thinking/Problem Solving
- Values/Citizenship/Community
- Written Communication
- Oral Communication

Course Outcomes:

Evaluate Career Choice
Demonstrate the ability to evaluate the field of occupational therapy as an appropriate career choice.

Assessment Method: Written surveys and/or questionnaires
Performance Criteria: The student will complete a reflective survey about the field of occupational therapy as a career choice at a "meets" level on the assignment rubric.

History and Philosophy
Articulate an understanding of the importance of the history and philosophical base of the profession of occupational therapy.

Assessment Method: Focus groups
Performance Criteria: The student will actively participate in small group discussions on the importance of the history and philosophical base of occupational therapy at a "meets" level on the assignment rubric.

Knowledge of OT/OTA Roles
Demonstrate the ability to identify and explain the need for supervisory roles, responsibilities, and collaborative professional relationships between the occupational therapist and the occupational therapy assistant.

Assessment Method: Locally developed exams
Performance Criteria: Student will pass a written examination with a minimum score of 79%.

Career Options for OTAs
Demonstrate the ability to identify and compare the varied roles of the occupational therapy assistant as a practitioner, educator, and research assistant.

Assessment Method: Performance appraisals
Performance Criteria: Students will present information about occupational therapy practice areas and career options at a "meets" level on the assignment rubric.

Knowledge of Key Documents
Demonstrate a knowledge and understanding of the American Occupational Therapy Association (AOTA) Code of Ethics, Core Values and Attitudes of Occupational Therapy, and AOTA Standards of Practice and use them as a guide for ethical decision making in professional interactions, client treatment, and employment settings.

Assessment Method: Focus groups
Performance Criteria: The student will actively participate in small group discussions and comparisons of key occupational therapy documents at a "meets" level on the assignment rubric.

Outline:

History of occupational therapy
Core Values and Attitudes of Occupational Therapy
Philosophy of occupational therapy
Occupational Therapy Code of Ethics
AOTA Standards of Practice
Definitions of occupational therapy, occupational therapist and occupational therapy assistant
Roles of occupational therapists vs. occupational therapy assistants
Domain and process of occupational therapy
Role of occupational therapy in major practice areas
Membership vs. regulatory organizations
Basic laboratory safety techniques
Collaborative learning structure