

## Master Syllabus

### OTA 1101 - Introduction to Occupational Therapy Assistant

**Division:** Health Sciences

**Department:** Rehabilitation Services

**Credit Hour Total:** 2.0

**Lecture Hrs:** 1.0 **Lab Hrs:** 2.0

**Date Revised:** October 2012

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#### Course Description:

History, philosophy, ethics and definitions of occupational therapy; overview of occupational therapy practice areas; differences between occupational therapists and occupational therapy assistants; functions of professional and regulatory agencies; exploration of learning experiences within the OTA curriculum. One classroom, two lab hours per week.

#### General Education Outcomes:

- Critical Thinking/Problem Solving Competency
- Values/Citizenship/Community Competency
- Written Communication Competency
- Oral Communication Competency

#### Course Outcomes:

##### Evaluate Career Choice

Demonstrate the ability to evaluate the field of occupational therapy as an appropriate career choice.

**Assessment Method:** Written surveys and/or questionnaires

**Performance Criteria:** The student will complete a reflective survey about the field of occupational therapy as a career choice at a "meets" level on the assignment rubric.

##### History and Philosophy

Articulate an understanding of the importance of the history and philosophical base of the profession of occupational therapy.

**Assessment Method:** Focus groups

**Performance Criteria:** The student will actively participate in small group discussions on the importance of the history and philosophical base of occupational therapy at a "meets" level on the assignment rubric.

##### Knowledge of OT/OTA Roles

Demonstrate the ability to identify and explain the need for supervisory roles, responsibilities, and collaborative professional relationships between the occupational therapist and the occupational therapy assistant.

**Assessment Method:** Locally developed exams

**Performance Criteria:** Student will pass a written examination with a minimum score of 79%.

##### Career Options for OTAs

Demonstrate the ability to identify and compare the varied roles of the occupational therapy assistant as a practitioner, educator, and research assistant.

**Assessment Method:** Performance appraisals

**Performance Criteria:** Students will present information about occupational therapy practice areas and career options at a "meets" level on the assignment rubric.

##### Knowledge of Key Documents

Demonstrate a knowledge and understanding of the American Occupational Therapy Association (AOTA) Code of Ethics, Core Values and Attitudes of Occupational Therapy, and AOTA Standards of Practice and use them as a guide for ethical decision making in professional interactions, client treatment, and employment settings.

**Assessment Method:** Focus groups

**Performance Criteria:** The student will actively participate in small group discussions and comparisons of key occupational therapy documents at a "meets" level on the assignment rubric.

#### Outline:

History of occupational therapy  
Core Values and Attitudes of Occupational Therapy  
Philosophy of occupational therapy  
Occupational Therapy Code of Ethics  
AOTA Standards of Practice  
Definitions of occupational therapy, occupational therapist and occupational therapy assistant  
Roles of occupational therapists vs. occupational therapy assistants  
Domain and process of occupational therapy  
Role of occupational therapy in major practice areas  
Membership vs. regulatory organizations  
Basic laboratory safety techniques  
Collaborative learning structure