

Master Syllabus

OPT 1100 - Tooling & Machining Metrology

Division: Science, Mathematics and Engineering

Department: Operations Technology

Credit Hour Total: 2.0

Lecture Hrs: 1.0 **Lab Hrs:** 3.0

Date Revised: November 2016

Course Description:

Various measurement techniques involving shop measuring instruments; correct use and care of basic inspection instruments; interpretation of blueprints as well as machined products related to engineering needs. Introduction to Coordinate Measuring Machines (CMM). One classroom, three lab hours per week.

General Education Outcomes:

- ▣ Oral Communication Competency
- ▣ Written Communication Competency
- ▣ Critical Thinking/Problem Solving Competency
- ▣ Values/Citizenship/Community Competency
- ▣ Computer Literacy Competency
- ▣ Information Literacy Competency

Course Outcomes:

Metrological Terms and Procedures

Define, explain and demonstrate knowledge of terms and procedures as they are used in metrology.

Assessment Method: Locally developed exams

Performance Criteria:

Correctly define 80% of metrological term

Engineering Prints and Parts Requirements

Read and interpret engineering prints and parts requirements.

Assessment Method: Locally developed exams

Performance Criteria:

Correctly interpret engineering prints 80% of the time

Conventional Measuring Tools

Demonstrate use of conventional measuring tools such as rules, dial calipers, micrometers, height & depth gauges, gauge blocks, electronic measurement equipment.

Assessment Method: Simulations

Performance Criteria:

Demonstrate correct and accurate use of conventional measuring tools 90% of the time.

Outline:

Rules, scales, decimals and fractions
Dimensioning, print reading and interpretation
Calipers: bow, dial, vernier and digital
Micrometers - English, Metric, vernier and I/O depth
Height gauges, surface plate, direct and comparative
Gauge Blocks - calibration, comparison
Optical comparator
Hardness and finishes evaluation
Basic introduction to Coordinate Measurement machines (CMM)