

Master Syllabus

NSG 2206 - Integrated Care

Division: Health Sciences

Department: Nursing

Credit Hour Total: 4.0 **Lecture Hrs:** 2.0 **Lab Hrs:** 1.5 **Clinic:** 4.5

Prerequisite(s): NSG 2202 AND NSG 2203

Date Revised: April 2013

Course Description:

Integrates critical thinking to make clinical judgments necessary to care for patients/families responding to complex or life-threatening stressors of circulation, renal, hepatic, shock, and oxygenation. Discusses early detection of changes in patient responses and the role of the nurse in emergencies. A minimum of thirty (30) class hours, twenty two (22) lab hours, and sixty eight (68) clinical hours.

General Education Outcomes:

- ▣ Oral Communication Competency
- ▣ Critical Thinking/Problem Solving Competency
- ▣ Values/Citizenship/Community Competency
- ▣ Information Literacy Competency

Course Outcomes:

Clinical judgment and patient-centered care

Integrate clinical judgment based on critical thinking, nursing process, and current evidence to provide collaborative, patient-centered care of individuals/families responding to complex or life-threatening stressors.

Assessment Method: Performance appraisals

Performance Criteria:

Achieve at least a 3 on the 5 point rubric of the Clinical Performance Evaluation Tool.

Caring techniques with monitoring

Integrate caring techniques with technological monitoring and interventions.

Assessment Method: Performance appraisals

Performance Criteria:

Achieve at least a 3 on the 5 point rubric of the Clinical Performance Evaluation Tool.

Healthcare continuum

Integrate program content to provide care for individuals and families responding to complex and life threatening stressors to ease transition across the healthcare continuum.

Assessment Method: Performance appraisals

Performance Criteria:

Achieve at least a 3 on the 5 point rubric of the Clinical Performance Evaluation Tool.

Interrelationship among human responses

Analyze the interrelationship among human responses to pathophysiological stressors involving two or more systems.

Assessment Method: Performance appraisals

Performance Criteria:

Achieve at least a 3 on the 5 point rubric of the Clinical Performance Evaluation Tool.

Time management

Manage care based on principles of time management, organization, prioritization, teaching/learning, and legal/ethical responsibilities for early detection of changes and rapid interventions.

Assessment Method: Performance appraisals

Performance Criteria:

Achieve at least a 3 on the 5 point rubric of the Clinical Performance Evaluation Tool.

Health Promotion and Disease Prevention

Synthesize multiple perspectives to incorporate the nursing process to plan patient-centered care to support health promotion/disease prevention for individuals/families responding to complex or life-threatening stressors of circulation, renal, hepatic, shock, and oxygenation.

Assessment Method: Performance appraisals

Performance Criteria:

Achieve at least a 3 on the 5 point rubric of the Clinical Performance Evaluation Tool.

Outline:

Interrelated Stressors of the Critical Care Environment

Interrelated Stressors of Coronary Function and Surgery
Interrelated Stressors of Acute/Chronic Renal Failure
Interrelated Stressors of Hypovolemic Shock
Interrelated Stressors of Hepatic Failure
Interrelated Stressors of Cardiogenic Shock
Interrelated Stressors of Septic Shock