

## Master Syllabus

### NSG 2206 - Integrated Care

**Division:** Health Sciences

**Department:** Nursing

**Credit Hour Total:** 4.0      **Lecture Hrs:** 2.0 **Lab Hrs:** 1.5 **Clinic:** 4.5

**Prerequisite(s):** NSG 2202 AND NSG 2203

**Date Revised:** April 2013

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### Course Description:

Integrates critical thinking to make clinical judgments necessary to care for patients/families responding to complex or life-threatening stressors of circulation, renal, hepatic, shock, and oxygenation. Discusses early detection of changes in patient responses and the role of the nurse in emergencies. A minimum of thirty (30) class hours, twenty two (22) lab hours, and sixty eight (68) clinical hours.

### General Education Outcomes:

- ▣ Oral Communication Competency
- ▣ Critical Thinking/Problem Solving Competency
- ▣ Values/Citizenship/Community Competency
- ▣ Information Literacy Competency

### Course Outcomes:

#### **Clinical judgment and patient-centered care**

Integrate clinical judgment based on critical thinking, nursing process, and current evidence to provide collaborative, patient-centered care of individuals/families responding to complex or life-threatening stressors.

**Assessment Method:** Performance appraisals

**Performance Criteria:**

Achieve at least a 3 on the 5 point rubric of the Clinical Performance Evaluation Tool.

#### **Caring techniques with monitoring**

Integrate caring techniques with technological monitoring and interventions.

**Assessment Method:** Performance appraisals

**Performance Criteria:**

Achieve at least a 3 on the 5 point rubric of the Clinical Performance Evaluation Tool.

#### **Healthcare continuum**

Integrate program content to provide care for individuals and families responding to complex and life threatening stressors to ease transition across the healthcare continuum.

**Assessment Method:** Performance appraisals

**Performance Criteria:**

Achieve at least a 3 on the 5 point rubric of the Clinical Performance Evaluation Tool.

#### **Interrelationship among human responses**

Analyze the interrelationship among human responses to pathophysiological stressors involving two or more systems.

**Assessment Method:** Performance appraisals

**Performance Criteria:**

Achieve at least a 3 on the 5 point rubric of the Clinical Performance Evaluation Tool.

#### **Time management**

Manage care based on principles of time management, organization, prioritization, teaching/learning, and legal/ethical responsibilities for early detection of changes and rapid interventions.

**Assessment Method:** Performance appraisals

**Performance Criteria:**

Achieve at least a 3 on the 5 point rubric of the Clinical Performance Evaluation Tool.

#### **Health Promotion and Disease Prevention**

Synthesize multiple perspectives to incorporate the nursing process to plan patient-centered care to support health promotion/disease prevention for individuals/families responding to complex or life-threatening stressors of circulation, renal, hepatic, shock, and oxygenation.

**Assessment Method:** Performance appraisals

**Performance Criteria:**

Achieve at least a 3 on the 5 point rubric of the Clinical Performance Evaluation Tool.

### Outline:

Interrelated Stressors of the Critical Care Environment

Interrelated Stressors of Coronary Function and Surgery  
Interrelated Stressors of Acute/Chronic Renal Failure  
Interrelated Stressors of Hypovolemic Shock  
Interrelated Stressors of Hepatic Failure  
Interrelated Stressors of Cardiogenic Shock  
Interrelated Stressors of Septic Shock