Sinclair Community College
444 E. Third St.
Dayton, OH 45402

Master Syllabus

NSG 2203 - Promoting Healthy Responses to Maternal/Child Stressors

Division: Health Sciences

Department: Nursing

Credit Hour Total: 5.0 **Lecture Hrs:** 3.0 **Lab Hrs:** 1.5 **Clinic:** 4.5

Prerequisite(s): NSG 2200 AND NSG 2201 AND PSY 2200

Date Revised: April 2013

Course Description:

Analyzes responses of the childbearing family during maternity cycle. Uses nursing process to promote health in mother and infant. Analyzes responses to stressors related to women's reproductive functions. Analyzes responses of child/family to hospitalization and illness. Adapts interventions to developmental needs of child. A minimum of forty five (45) class hours, twenty two (22) lab hours, and sixty eight (68) clinical hours per half semester.

General Education Outcomes:

- Oral Communication
- Values/Citizenship/Community
- Critical Thinking/Problem Solving
- Information Literacy

Course Outcomes:

Caring behaviors
Practice with caring behaviors.

Assessment Method: Performance appraisals
Performance Criteria:

Achieve at least a 3 on the 5 point rubric of the Clinical Performance Evaluation Tool.

Physiological changes during maternity cycle and child development
Analyze human responses to physiological changes in individuals and families during the maternity cycle and growth and developmental stages of the child.

Assessment Method: Locally developed exams
Performance Criteria:

Correctly answer at least 80% of examination questions.

Assessment Method: Performance appraisals
Performance Criteria:

Achieve at least a 3 on the 5 point rubric of the Clinical Performance Evaluation Tool.

Health Promotion
Manage care based on principles of time management, organization, prioritization, teaching/ learning, and legal/ethical responsibilities for health promotion/disease prevention in maternal /child patients and women responding to reproductive stressors.

Assessment Method: Performance appraisals
Performance Criteria:

Achieve at least a 3 on the 5 point rubric of the Clinical Performance Evaluation Tool.

Healthcare continuum
Facilitate care for individuals/families that incorporates content from nursing courses, the physical and behavioral sciences, general education, and prior clinical experiences acorss the healthcare continuum.

Assessment Method: Performance appraisals
Performance Criteria:

Achieve at least a 3 on the 5 point rubric of the Clinical Performance Evaluation Tool.

Nursing process
Incorporate the nursing process to plan care to meet the needs of the individual/family during the maternity cycle or responding to stressors of reproductive function, the pediatric patient responding to pathophysiological stressors, and to facilitate accident prevention.

Assessment Method: Performance appraisals
Performance Criteria:

Achieve at least a 3 on the 5 point rubric of the Clinical Performance Evaluation Tool.

Clinical judgment and patient-centered care
Use clinical judgment based on critical thinking, nursing process, and current evidence to implement collaborative, patient-centered care of individuals/families responding to maternity, reproductive, and pediatric stressors.

Assessment Method: Performance appraisals
Performance Criteria:

Achieve at least a 3 on the 5 point rubric of the Clinical Performance Evaluation Tool.

Outline:

Stressors Affecting FertilityStressors of Women's Reproductive FunctionsPrenatal StressorsLabor and Delivery StressorsNewborn StressorsPediatric InjuriesStressors of Gastrointestinal FunctionStressors of OxygenationStressors of Neurological Cognitive FunctionStressors of MobilityStressors of CirculationStressors of Oncology