Master Syllabus

MHT 2250 - Child & Adolescent Mental Health

Division: Health Sciences

Department: Human Services and Behavioral Health

Credit Hour Total: 3.0   **Lecture Hrs:** 3.0

Date Revised: November 2015

Course Description:

Mental health and mental ill-health issues related to childhood and adolescents. Etiology and treatment approaches.

General Education Outcomes:

- Written Communication Competency
- Critical Thinking/Problem Solving Competency
- Values/Citizenship/Community Competency
- Computer Literacy Competency
- Information Literacy Competency

Course Outcomes:

Milestones in Normal Development
Identify major milestones in normal child and adolescent development.

Assessment Method: Performance appraisals
Performance Criteria: 70% or better on on-line assignments and discussions

Dynamics of Mental Disorders
Describe the basic dynamics and their consequences of major mental/emotional/behavioral disorders of children and adolescents.

Assessment Method: Performance appraisals
Performance Criteria: 70% or better on on-line assignments and discussion

Treatment Approaches
Describe treatment approaches for various disorders.

Assessment Method: Performance appraisals
Performance Criteria: 70% or better on on-line assignments and discussions

Etiological Factors
Explain factors that contribute to mental health problems of children and adolescents.

Assessment Method: Performance appraisals
Performance Criteria: 70% or better on on-line assignments and discussions

Dysfunctional Social Behaviors of Children and Adolescents
Describe causes and effects of certain dysfunctional social behaviors of children and adolescents.

Assessment Method: Performance appraisals
Performance Criteria: 70% or better on on-line assignments and discussions

Outline:

Normal childhood development
Etiological factors in the of mental, emotional, and behavioral development of children and adolescents
Dynamics of major emotional/mental disorders
Treatment modalities
Dysfunctional social behaviors of children and adolescents