

Master Syllabus

MHT 2211 - Group Dynamics II

Division: Health Sciences

Department: Human Services and Behavioral Health

Credit Hour Total: 3.0

Lecture Hrs: 2.0 **Lab Hrs:** 2.0

Prerequisite(s): MHT 2111

Other Prerequisite(s): AND Restricted to Majors

Date Revised: October 2012

Course Description:

Stages of group development, process planning, and group leadership skills. Advanced practice in group co-facilitation and critical analysis of group processes. Curative factors in groups. Laboratory group promotes personal learning while providing experiential awareness of group dynamics and stages of group development. Two classroom, two lab hours per week.

General Education Outcomes:

- Critical Thinking/Problem Solving Competency
- Oral Communication Competency
- Values/Citizenship/Community Competency

Course Outcomes:

Advanced Group Theory

Describe the nature and importance of numerous group dynamics and the impact each of these has on individual and group behavior. Describe Yalom's Curative Factors and analyze and articulate how each of Yalom's Curative Factors is manifested in the group laboratory experience.

Assessment Method: Locally developed exams

Performance Criteria: 70% or better on written exams

Assessment Method: Simulations

Performance Criteria: 70% or better on checklist

Assessment Method: Written surveys and/or questionnaires

Performance Criteria: 70% or better on written critical analysis

Stages of Group Development

Name and describe Corey's stages of group development. Analyze and articulate the group laboratory's activities and experiences according to Corey's taxonomy.

Assessment Method: Locally developed exams

Performance Criteria: 70% or higher on exams

Assessment Method: Simulations

Performance Criteria: 70% or higher on rubric

Assessment Method: Written surveys and/or questionnaires

Performance Criteria: 70% or higher on critical analysis

Group Leadership Skills

Identify and demonstrate group leadership methods and techniques.

Assessment Method: Behavioral observations

Performance Criteria: 70% or higher on behavioral checklist

Assessment Method: Locally developed exams

Performance Criteria: 70% or higher on exams

Assessment Method: Simulations

Performance Criteria: 70% or higher on behavioral checklist

Assessment Method: Written surveys and/or questionnaires

Performance Criteria: 70% or higher on critical analysis

Outline:

Stages of group development
Group leadership skills
Yalom's Curative Factors
Practice in group co-facilitation
Critical analysis of group process
Participation in group laboratory experience