

## Master Syllabus

### MHT 2211 - Group Dynamics II

**Division:** Health Sciences

**Department:** Human Services and Behavioral Health

**Credit Hour Total:** 3.0

**Lecture Hrs:** 2.0 **Lab Hrs:** 2.0

**Prerequisite(s):** MHT 2111

**Other Prerequisite(s):** AND Restricted to Majors

**Date Revised:** October 2012

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### Course Description:

Stages of group development, process planning, and group leadership skills. Advanced practice in group co-facilitation and critical analysis of group processes. Curative factors in groups. Laboratory group promotes personal learning while providing experiential awareness of group dynamics and stages of group development. Two classroom, two lab hours per week.

### General Education Outcomes:

- Critical Thinking/Problem Solving Competency
- Oral Communication Competency
- Values/Citizenship/Community Competency

### Course Outcomes:

#### Advanced Group Theory

Describe the nature and importance of numerous group dynamics and the impact each of these has on individual and group behavior. Describe Yalom's Curative Factors and analyze and articulate how each of Yalom's Curative Factors is manifested in the group laboratory experience.

**Assessment Method:** Locally developed exams

**Performance Criteria:** 70% or better on written exams

**Assessment Method:** Simulations

**Performance Criteria:** 70% or better on checklist

**Assessment Method:** Written surveys and/or questionnaires

**Performance Criteria:** 70% or better on written critical analysis

#### Stages of Group Development

Name and describe Corey's stages of group development. Analyze and articulate the group laboratory's activities and experiences according to Corey's taxonomy.

**Assessment Method:** Locally developed exams

**Performance Criteria:** 70% or higher on exams

**Assessment Method:** Simulations

**Performance Criteria:** 70% or higher on rubric

**Assessment Method:** Written surveys and/or questionnaires

**Performance Criteria:** 70% or higher on critical analysis

#### Group Leadership Skills

Identify and demonstrate group leadership methods and techniques.

**Assessment Method:** Behavioral observations

**Performance Criteria:** 70% or higher on behavioral checklist

**Assessment Method:** Locally developed exams

**Performance Criteria:** 70% or higher on exams

**Assessment Method:** Simulations

**Performance Criteria:** 70% or higher on behavioral checklist

**Assessment Method:** Written surveys and/or questionnaires

**Performance Criteria:** 70% or higher on critical analysis

### Outline:

Stages of group development  
Group leadership skills  
Yalom's Curative Factors  
Practice in group co-facilitation  
Critical analysis of group process  
Participation in group laboratory experience