

Master Syllabus

MHT 2138 - Ethical Issues in Behavioral Healthcare

Division: Health Sciences

Department: Human Services and Behavioral Health

Credit Hour Total: 2.0

Lecture Hrs: 2.0

Other Prerequisite(s): Restricted to Majors

Date Revised: March 2017

Course Description:

Ethical codes and responsibilities in the human services field. Federal Confidentiality Regulations, case law, scope of practice, expectations of funding bodies and managed care. Principles of professional behavior with clients and self-awareness of their personal boundary and value concerns. Importance of cultural diversity.

General Education Outcomes:

- ▣ Critical Thinking/Problem Solving Competency
- ▣ Values/Citizenship/Community Competency
- ▣ Information Literacy Competency

Course Outcomes:

Components of confidentiality

Identify components of confidentiality including informed consent, exceptions to confidentiality, "Duty to Warn" and Health Information Portability and Accountability Act (HIPAA).

Assessment Method: Locally developed exams

Performance Criteria:

70% or better on exam.

Assessment Method: Written surveys and/or questionnaires

Performance Criteria:

70% or better on written assignments.

Ethical codes and laws

Identify components of various ethical codes including locating one's own code of ethics.

Assessment Method: Locally developed exams

Performance Criteria:

70% or better on exam.

Assessment Method: Written surveys and/or questionnaires

Performance Criteria:

70% or better on written assignments.

Personal code of professional behavior

Develop a personal code of professional behavior including awareness of the ethical codes and scope of competency for chosen profession. Use the model of ethical decision making identified in the course.

Assessment Method: Locally developed exams

Performance Criteria:

70% or better on exam.

Self awareness

Develop self-awareness through examination of biases, values, and beliefs. Identify potential ethical concerns regarding competence and boundary violations, as well as dual and multiple relationships during and after the counseling relationship.

Assessment Method: Locally developed exams

Performance Criteria:

70% or better on exam.

Assessment Method: Written surveys and/or questionnaires

Performance Criteria:

70% or better on written assignments.

Outline:

Ethical codes and laws
Federal confidentiality regulations
"Duty to Warn" requirements
Risks of dual relationships
Self awareness related to biases, values, and beliefs
Personal code of ethical and professional behavior

