

## Master Syllabus

### MHT 1155 - Administration of Activity Programming I

**Division:** Health Sciences

**Department:** Human Services and Behavioral Health

**Credit Hour Total:** 4.0

**Lecture Hrs:** 3.0 **Clinic:** 3.0

**Date Revised:** October 2012

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#### Course Description:

This course will cover an introduction to activity practice settings, colloquy, professional framework, governmental regulations and advocacy common to this industry. In addition, this class will survey behavioral sciences and the adult client population as it pertains to senior adult models of care and the life course. Three classroom, three clinical hours (meets NCCAP practicum requirement) per week.

#### General Education Outcomes:

- ▣ Critical Thinking/Problem Solving Competency
- ▣ Values/Citizenship/Community Competency
- ▣ Computer Literacy Competency
- ▣ Oral Communication Competency
- ▣ Written Communication Competency
- ▣ Information Literacy Competency

#### Course Outcomes:

##### Activity services

Identify the characteristics of the role of the leader of an activity department including ethical expectations and the tasks of the leader.

**Assessment Method:** Behavioral observations  
**Performance Criteria:** 70% or better at clinical

**Assessment Method:** Locally developed exams  
**Performance Criteria:** 70% score or higher

**Assessment Method:** Written surveys and/or questionnaires  
**Performance Criteria:** Assignments 70% score or higher

##### Activity planning

Demonstrate skills for activity planning for long term care programming.

**Assessment Method:** Behavioral observations  
**Performance Criteria:** 70% or better at clinical

**Assessment Method:** Locally developed exams  
**Performance Criteria:** 70% score or higher

**Assessment Method:** Written surveys and/or questionnaires  
**Performance Criteria:** Assignments 70% score or higher

##### Beginning assessment skills

Conduct assessments for individuals residing in long-term care to determine activities that would benefit their health and well-being.

**Assessment Method:** Locally developed exams  
**Performance Criteria:** 70% score or higher

**Assessment Method:** Written surveys and/or questionnaires  
**Performance Criteria:** Assignments 70% score or higher

##### Development of activity program

Describe and apply various activity treatment modalities at the clinical site.

**Assessment Method:** Locally developed exams  
**Performance Criteria:** 70% score or higher

**Assessment Method:** Written surveys and/or questionnaires  
**Performance Criteria:** Assignments 70% score or higher

##### Person-centered programming

Interpret the characteristics of various disease processes and how they impact a resident's tolerance for sustained activity.

**Assessment Method:** Behavioral observations  
**Performance Criteria:** 70% or better at clinical

**Assessment Method:** Locally developed exams  
**Performance Criteria:** 70% score or higher on local exam

**Assessment Method:** Written surveys and/or questionnaires  
**Performance Criteria:** Assignments 70% score or higher

##### Ageism grades and norms

Compare ageism grades and norms and explain how this impacts the acceptance of new programming in long term care.

**Assessment Method:** Locally developed exams  
**Performance Criteria:** 70% score or higher

**Assessment Method:** Written surveys and/or questionnaires  
**Performance Criteria:** Assignments 70% score or higher

**Outline:**

Professional activity service  
Communication  
Professional agencies  
Governmental regulations and systems  
Advocacy  
Behavioral sciences  
Adult client population