

Master Syllabus

MHT 1155 - Administration of Activity Programming I

Division: Health Sciences

Department: Human Services and Behavioral Health

Credit Hour Total: 4.0

Lecture Hrs: 3.0 **Clinic:** 3.0

Date Revised: October 2012

Course Description:

This course will cover an introduction to activity practice settings, colloquy, professional framework, governmental regulations and advocacy common to this industry. In addition, this class will survey behavioral sciences and the adult client population as it pertains to senior adult models of care and the life course. Three classroom, three clinical hours (meets NCCAP practicum requirement) per week.

General Education Outcomes:

- Critical Thinking/Problem Solving
- Values/Citizenship/Community
- Computer Literacy
- Oral Communication
- Written Communication
- Information Literacy

Course Outcomes:

Activity services

Identify the characteristics of the role of the leader of an activity department including ethical expectations and the tasks of the leader.

Assessment Method: Behavioral observations
Performance Criteria: 70% or better at clinical

Assessment Method: Locally developed exams
Performance Criteria: 70% score or higher

Assessment Method: Written surveys and/or questionnaires
Performance Criteria: Assignments 70% score or higher

Activity planning

Demonstrate skills for activity planning for long term care programming.

Assessment Method: Behavioral observations
Performance Criteria: 70% or better at clinical

Assessment Method: Locally developed exams
Performance Criteria: 70% score or higher

Assessment Method: Written surveys and/or questionnaires
Performance Criteria: Assignments 70% score or higher

Beginning assessment skills

Conduct assessments for individuals residing in long-term care to determine activities that would benefit their health and well-being.

Assessment Method: Locally developed exams
Performance Criteria: 70% score or higher

Assessment Method: Written surveys and/or questionnaires
Performance Criteria: Assignments 70% score or higher

Development of activity program

Describe and apply various activity treatment modalities at the clinical site.

Assessment Method: Locally developed exams
Performance Criteria: 70% score or higher

Assessment Method: Written surveys and/or questionnaires
Performance Criteria: Assignments 70% score or higher

Person-centered programming

Interpret the characteristics of various disease processes and how they impact a resident's tolerance for sustained activity.

Assessment Method: Behavioral observations
Performance Criteria: 70% or better at clinical

Assessment Method: Locally developed exams
Performance Criteria: 70% score or higher on local exam

Assessment Method: Written surveys and/or questionnaires
Performance Criteria: Assignments 70% score or higher

Ageism grades and norms

Compare ageism grades and norms and explain how this impacts the acceptance of new programming in long term care.

Assessment Method: Locally developed exams
Performance Criteria: 70% score or higher

Assessment Method: Written surveys and/or questionnaires
Performance Criteria: Assignments 70% score or higher

Outline:

Professional activity service
Communication
Professional agencies
Governmental regulations and systems
Advocacy
Behavioral sciences
Adult client population