

Master Syllabus

MHT 1130 - Introduction to Addictive Illness

Division: Health Sciences

Department: Human Services and Behavioral Health

Credit Hour Total: 3.0

Lecture Hrs: 3.0

Prerequisite(s): DEV 0035

Date Revised: February 2015

Course Description:

Theories and fundamentals of addictive illness and physical/mental effects of psychoactive drugs. Dynamics of substance related and addictive disorders on persons, families and society. Knowledge of disease concept, stigmas, identification, assessment, trends in treatment and relapse process. Develop insights, challenge biases and identify personal and professional issues. Elements of professional/ethical behaviors.

General Education Outcomes:

- Critical Thinking/Problem Solving Competency
- Values/Citizenship/Community Competency
- Information Literacy Competency

Course Outcomes:

Etiology and Theory of Addictive Illness

Describe the etiology and theories of substance use and addictive disorders.

Assessment Method: Locally developed exams

Performance Criteria:

70% of exam questions answered correctly

Professional and Ethical Behavior

Identify the ethical and professional behaviors expected in the field of substance related and addictive disorders.

Assessment Method: Locally developed exams

Performance Criteria:

70% of exam questions answered correctly.

Classification of Drugs of Abuse

Identify the classifications of drugs of abuse (from the current DSM) and their harmful effects.

Assessment Method: Locally developed exams

Performance Criteria:

70% of exam questions answered correctly.

Assessment and Treatment

Define and describe the basic components of prevention, assessment, intervention, diagnosis, treatment, and level of care placements with persons with substance use and addictive disorders.

Assessment Method: Locally developed exams

Performance Criteria:

70% of exam questions answered correctly.

Self Awareness

Develop, identify, and describe one's personal attitudes, beliefs, and obstacles toward treating persons with substance related and addictive disorders.

Assessment Method: Locally developed exams

Performance Criteria:

70% of exam questions answered correctly.

Assessment Method: Portfolios

Performance Criteria:

70% on written assignments.

Outline:

Classifications of drugs of abuse

Etiology of substance use and addictive disorders

Components of prevention, intervention, assessment, diagnosis, treatment and level of care placements

Self awareness and insight

Professional and ethical considerations regarding addiction counseling