

## Master Syllabus

### HIS 1112 - Western Civilization II

**Division:** Liberal Arts, Communication and Social Sciences

**Department:** History

**Credit Hour Total:** 3.0

**Lecture Hrs:** 3.0

**Date Revised:** June 2014

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#### Course Description:

Major trends in the development of Western culture, emphasizing political, economic, social and cultural achievements from the seventeenth century to the present.

#### General Education Outcomes:

- ❑ Oral Communication Competency
- ❑ Written Communication Competency
- ❑ Critical Thinking/Problem Solving Competency
- ❑ Values/Citizenship/Community Competency
- ❑ Computer Literacy Competency
- ❑ Information Literacy Competency

#### Course Outcomes:

##### Historical arguments

Articulate historical arguments in a variety of forms of communication.

**Assessment Method:** Locally developed exams

**Performance Criteria:** Meets 70% of rubric.

**Assessment Method:** Performance appraisals

**Performance Criteria:** Meets 70% of rubric.

**Assessment Method:** Portfolios

**Performance Criteria:** Meets 70% of rubric.

##### Historical interpretations

Analyze and articulate diverse historical interpretations. Demonstrate knowledge of evolving historical interpretations of major eras and topics.

**Assessment Method:** Performance appraisals

**Performance Criteria:** Meets 70% of rubric.

**Assessment Method:** Portfolios

**Performance Criteria:** Meets 70% of rubric.

##### Historical events

Explain the causes, effects and relevance of specific historical events and/or periods within the broader historical context. Develop an understanding of the political, economic, social, and cultural achievements of Western Culture in the 17th to 21st centuries.

**Assessment Method:** Locally developed exams

**Performance Criteria:** Meets 70% of rubric.

##### Historial concepts and approaches

Demonstrate understanding and application of basic historical concepts, and methodologies, major concepts in the social sciences and humanities that have influenced historical thinking, and historical background to the understanding of contemporary social, political, and economic issues and trends.

**Assessment Method:** Locally developed exams

**Performance Criteria:** Meets 70% of rubric.

**Assessment Method:** Performance appraisals

**Performance Criteria:** Meets 70% of rubric.

**Assessment Method:** Portfolios

**Performance Criteria:** Meets 70% of rubric.

##### Analysis of texts

Apply critical thinking to analyze primary and secondary sources (i.e. historical analysis of text) Read and demonstrate understanding of scholarly historical monographs, biographies, and syntheses. Critically analyze primary source documents and use them to construct well-organized, well-argued historical accounts.

**Assessment Method:** Locally developed exams

**Performance Criteria:** Meets 70% of rubric.

**Assessment Method:** Portfolios

**Performance Criteria:** Meets 70% of rubric.

#### Outline:

Absolutism and constitutionalism The Scientific Revolution Eighteenth-century politics and economics The Enlightenment The Age of

Revolution in the Western World  
The French Revolution and Napoleon  
The Congress of Vienna and Metternich's Europe  
Industrial Revolution  
Liberalism and Nationalism  
Marx and Marxism  
Colonialism and imperialism  
Nineteenth century social developments  
World War I  
The Versailles settlement  
Russian Revolution  
Europe and the world between the wars  
Totalitarianism and the rise of Hitler and Stalin  
World War II and the Holocaust  
The Cold War  
Towards European union  
1989: The End of the Cold War and the Beginning of a New Europe  
The West since the fall of Communism