Sinclair Community College
444 E. Third St.
Dayton, OH 45402

Master Syllabus

HIS 1102 - United States History II

Division: Liberal Arts, Communication and Social Sciences

Department: History

Credit Hour Total: 3.0 **Lecture Hrs:** 3.0

Date Revised: June 2014

Course Description:

Development of the people of the United States in political, social, economic and cultural areas from Reconstruction to the present.

General Education Outcomes:

- Oral Communication
- Written Communication
- Critical Thinking/Problem Solving
- Values/Citizenship/Community
- Computer Literacy
- Information Literacy

Course Outcomes:

Historical interpretations
Demonstrate understanding of diverse historical interpretations of major eras and topics.

Assessment Method: Written surveys and/or questionnaires
Performance Criteria: Meets 70% of rubric

Analysis of texts
Apply critical thinking to analyze primary and secondary sources (i.e. historical analysis of text), scholarly historical monographs, biographies, and syntheses, and use them to construct well-organized, well-argued historical accounts.

Assessment Method: Locally developed exams
Performance Criteria: Meets 70% of rubric

Assessment Method: Portfolios
Performance Criteria: Meets 70% of rubric

Historical arguments
Articulate historical arguments in a variety of forms of communication.

Assessment Method: Performance appraisals
Performance Criteria: Meets 70% of rubric

Assessment Method: Written surveys and/or questionnaires
Performance Criteria: Meets 70% of rubric

Historial concepts and approaches
Demonstrate the ability to understand and apply basic historical concepts, methodologies, and approaches to the understanding of contemporary social, political, and economic issues and trends.

Assessment Method: Locally developed exams
Performance Criteria: Meets 70% of rubric

Assessment Method: Performance appraisals
Performance Criteria: Meets 70% of rubric

Assessment Method: Portfolios
Performance Criteria: Meets 70% of rubric

Analysis of historical events
Explain the causes, effects and relevance of specific historical events and/or periods within the broader historical context. Develop an understanding of the diverse origins of the American people and their political, social, economic, and cultural interactions in the 19th and 20th centuries.

Assessment Method: Locally developed exams
Performance Criteria: Meets 70% of rubric

Assessment Method: Performance appraisals
Performance Criteria: Meets 70% of rubric

Assessment Method: Portfolios
Performance Criteria: Meets 70% of rubric

Outline:

Brief review of Reconstruction (from US History I)The era of industrial expansionThe agrarian movement in the American WestPopulism and political reformThe emergence of an American empireThe era of Progressive reformThe coming of World War IWorld War I and the emergence of America as a world powerThe Versailles Treaty and the New Age in Foreign AffairsThe Jazz Age: the 1920sThe crash and the Great DepressionFDR and the New DealThe end of neutrality and World War IIThe origins of the Cold

WarThe rise of the Civil Rights movementThe age of affluence: America, 1950-1970The Vietnam WarA Troubled Peace: The Post-Vietnam EraThe Reagan Revolution and BeyondAmerica in the post-9/11 Era