

## Master Syllabus

### HIS 1102 - United States History II

**Division:** Liberal Arts, Communication and Social Sciences

**Department:** History

**Credit Hour Total:** 3.0

**Lecture Hrs:** 3.0

**Date Revised:** October 2017

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#### Course Description:

Development of the people of the United States in political, social, economic and cultural areas from Reconstruction to the present.

#### General Education Outcomes:

- Oral Communication Competency
- Written Communication Competency
- Critical Thinking/Problem Solving Competency
- Values/Citizenship/Community Competency
- Computer Literacy Competency
- Information Literacy Competency

#### Course Outcomes:

##### Analysis of texts

Apply critical thinking to analyze primary and secondary sources (i.e. historical analysis of text), scholarly historical monographs, biographies, and syntheses, and use them to construct well-organized, well-argued historical accounts.

**Assessment Method:** Locally developed exams

**Performance Criteria:** Meets 70% of rubric

**Assessment Method:** Portfolios

**Performance Criteria:** Meets 70% of rubric

##### Historical arguments

Articulate historical arguments in a variety of forms of communication.

**Assessment Method:** Performance appraisals

**Performance Criteria:** Meets 70% of rubric

**Assessment Method:** Written surveys and/or questionnaires

**Performance Criteria:** Meets 70% of rubric

##### Historical concepts and approaches

Demonstrate the ability to understand and apply basic historical concepts, methodologies, and approaches to the understanding of contemporary social, political, and economic issues and trends.

**Assessment Method:** Locally developed exams

**Performance Criteria:** Meets 70% of rubric

**Assessment Method:** Performance appraisals

**Performance Criteria:** Meets 70% of rubric

**Assessment Method:** Portfolios

**Performance Criteria:** Meets 70% of rubric

##### Analysis of historical events

Explain the causes, effects and relevance of specific historical events and/or periods within the broader historical context. Develop an understanding of the diverse origins of the American people and their political, social, economic, and cultural interactions in the 19th and 20th centuries.

**Assessment Method:** Locally developed exams

**Performance Criteria:** Meets 70% of rubric

**Assessment Method:** Performance appraisals

**Performance Criteria:** Meets 70% of rubric

**Assessment Method:** Portfolios

**Performance Criteria:** Meets 70% of rubric

##### Historical interpretations

Demonstrate understanding of diverse historical interpretations of major eras and topics.

**Assessment Method:** Written surveys and/or questionnaires

**Performance Criteria:** Meets 70% of rubric

#### Outline:

Brief review of Reconstruction (from US History I)The era of industrial expansionThe agrarian movement in the American WestPopulism and political reformThe emergence of an American empireThe era of Progressive reformThe coming of World War IWorld War I and the emergence of America as a world powerThe Versailles Treaty and the New Age in Foreign AffairsThe Jazz Age: the 1920sThe crash and the Great DepressionFDR and the New DealThe end of neutrality and World War IIThe origins of the Cold

WarThe rise of the Civil Rights movementThe age of affluence: America, 1950-1970The Vietnam WarA Troubled Peace: The Post-Vietnam EraThe Reagan Revolution and BeyondAmerica in the post-9/11 Era