

## Master Syllabus

### HIS 1101 - United States History I

**Division:** Liberal Arts, Communication and Social Sciences

**Department:** History

**Credit Hour Total:** 3.0

**Lecture Hrs:** 3.0

**Date Revised:** October 2017

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#### Course Description:

Development of the people of the United States in political, social, economic, and cultural areas from pre-Columbian America through Reconstruction.

#### General Education Outcomes:

- ▣ Oral Communication Competency
- ▣ Written Communication Competency
- ▣ Critical Thinking/Problem Solving Competency
- ▣ Values/Citizenship/Community Competency
- ▣ Computer Literacy Competency
- ▣ Information Literacy Competency

#### Course Outcomes:

##### Historical interpretations

Describe and articulate diverse historical interpretations of major eras and topics.

**Assessment Method:** Written surveys and/or questionnaires

**Performance Criteria:** Meets 70% of rubric

##### Historical concepts and approaches

Demonstrate the ability to understand and apply basic historical concepts, methodologies, and approaches to the understanding of contemporary social, political, and economic issues and trends.

**Assessment Method:** Locally developed exams

**Performance Criteria:** Meets 70% of rubric

**Assessment Method:** Performance appraisals

**Performance Criteria:** Meets 70% of rubric

**Assessment Method:** Portfolios

**Performance Criteria:** Meets 70% of rubric

##### Historical arguments

Articulate historical arguments in a variety of forms of communication.

**Assessment Method:** Portfolios

**Performance Criteria:** Meets 70% of rubric

**Assessment Method:** Written surveys and/or questionnaires

**Performance Criteria:** Meets 70% of rubric

##### Analysis of historical events

Explain and evaluate the cause, effect and relevance of specific historical events and/or periods within the broader historical context. Develop an understanding of the diverse origins of the American people and their political, social, economic, and cultural interactions in the colonial and early national periods.

**Assessment Method:** Locally developed exams

**Performance Criteria:** Meets 70% of rubric

**Assessment Method:** Performance appraisals

**Performance Criteria:** Meets 70% of rubric

**Assessment Method:** Portfolios

**Performance Criteria:** Meets 70% of rubric

##### Analysis of texts

Apply critical thinking to analyze primary and secondary sources (i.e. historical analysis of text), scholarly historical monographs, biographies, and syntheses, and use them to construct well-organized, well-argued historical accounts.

**Assessment Method:** Locally developed exams

**Performance Criteria:** Meets 70% of rubric

**Assessment Method:** Portfolios

**Performance Criteria:** Meets 70% of rubric

#### Outline:

The causes underlying European exploration and colonization in North America (focusing on England's experience)The contributions of African and Native American culture to early AmericaThe origins and growth of American slaveryReligious ferment in colonial America; the Great AwakeningThe causes underlying the American RevolutionThe American Revolution and our development in the

early National period  
The Articles of Confederation and the Constitution  
The emergence of American political parties  
Western expansion  
The coming of the War of 1812 and the war proper  
Expansion and settlement in the Ohio Valley and the trans-Mississippi region  
The age of Jackson  
The Galaxy of Reforms, 1830-60  
The evolution of slavery in 19th-century America  
The coming of the Civil War  
The Civil War  
Reconstruction